

# SWE 632 - Design & Development of User Interfaces

Spring 2021

---



George Mason  
University

---

Dr. Kevin Moran

*Week 10:*  
Preventing  
Error





# Administrivia

- Project Checkpoint 5 due next week, April 7th
- Project Checkpoint 6 due in two weeks, April 14th
- Discussion Question 10 - Posted after class



# Project Checkpoint 5 - Defining Tasks

- ***Suggestions for Usability Tasks:***
  - Should strike a balance, not too specific, not too general
  - Should have a clear goal for the user (e.g. “purchase an item from the online store”, not “shop in the online store”)
  - Can include a “preamble” or background information.
    - For example, if you need to educate a user, or set the scene.



# Project Checkpoint 6: Interaction Design #2

## Description

In this HW assignment, you will improve the interaction design of your web app by making changes to fix at least 3 usability issues that you identified in your app in HW 4.

1. You should provide separate URLs for (1) the HW3 version of your app and (2) the new, updated version of your app addressing the usability issues identified in Project Checkpoint 5.
2. You should select at least 3 of the usability issues you identified in HW4 to address. For each issue, (1) copy the text from HW4 summarizing the usability issue and include a representative screenshot, (2) describe in a short paragraph how the issue has been addressed, (3) include a new screenshot(s) depicting the new behavior of your app
3. If two (or more) of the usability issues that were reported are similar or identical in nature, you can count the fix that you make separately for each usability issue it addresses.
4. In grading your assignment, we will evaluate the effectiveness and thoroughness of each change in addressing the usability issue.



# Class Overview

1. Human Error: Understanding why Humans Make Mistakes
2. Designing for Error: Designing to Help Prevent Error
3. Direct Manipulation: Acting “Physically” upon objects
4. 7 Minute Break
5. Group Activity: Designing a Direct Manipulation App
6. Tech Talk: Django
7. Tech Talk: NodeJS

# Human Error



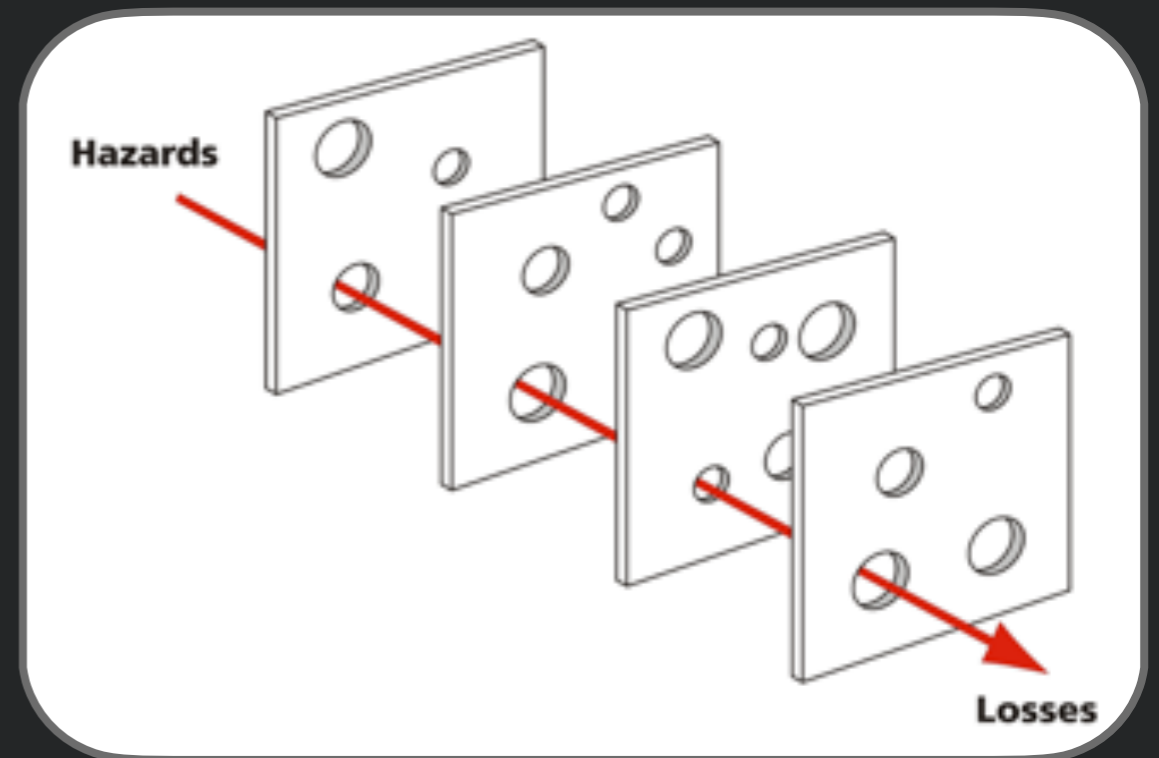


# What Causes Disasters?

- Mechanical malfunction?
- Poor design?
- Human error?

# Swiss Cheese Model

- Accidents must penetrate levels of system defenses
- Reduce accidents by
  - Adding more layers
  - Reduce the size and number of holes
  - Alert users when holes line up







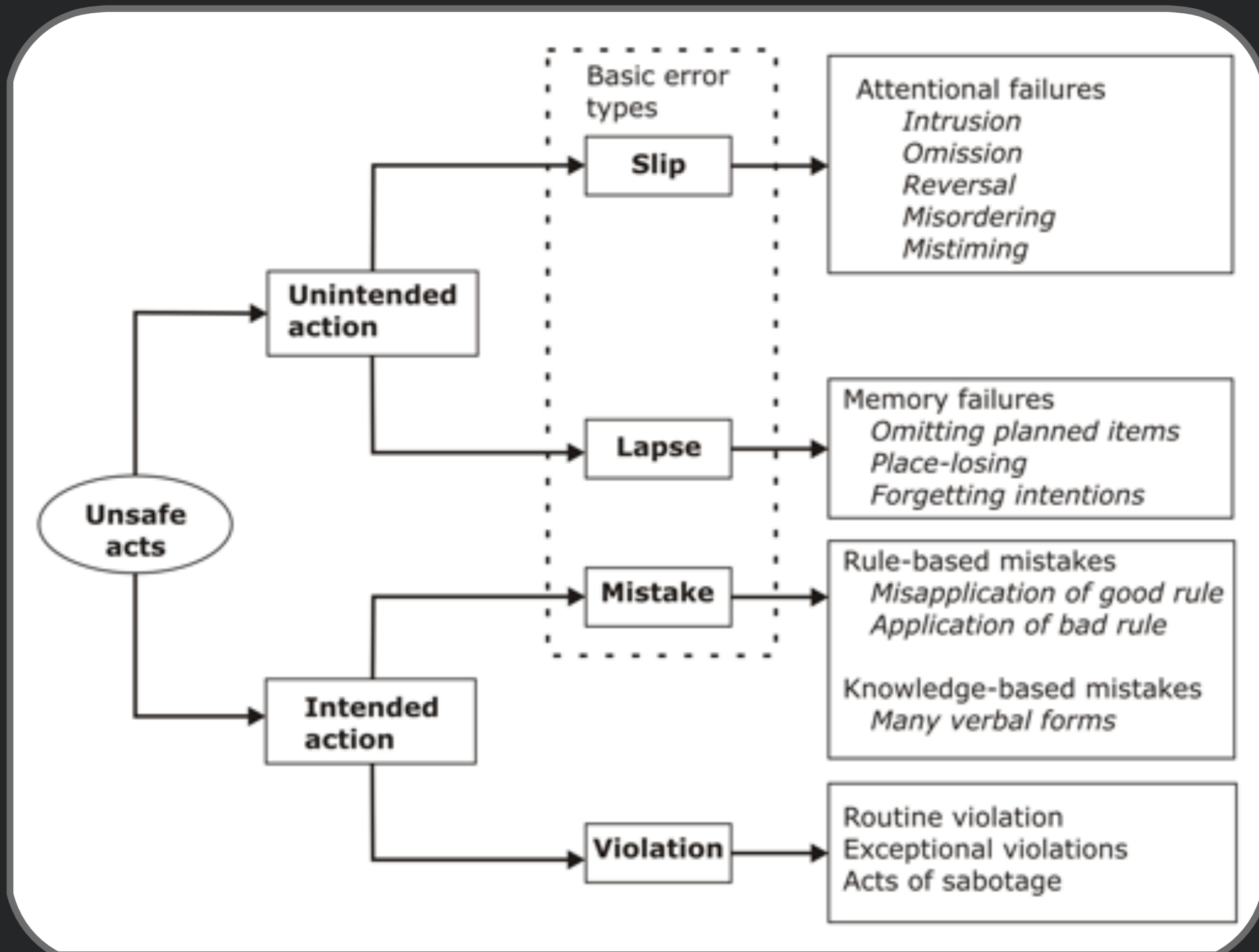
# Root Cause Analysis

- Keep asking *why* to determine causes for erroneous actions, and the causes of these causes
- Example
  - 2010 F-22 crash that killed pilot
  - Official cause: pilot error - pilot failed to take corrective action
  - Why did the pilot not take the action?
    - Pilot was not receiving oxygen and was probably unconscious.

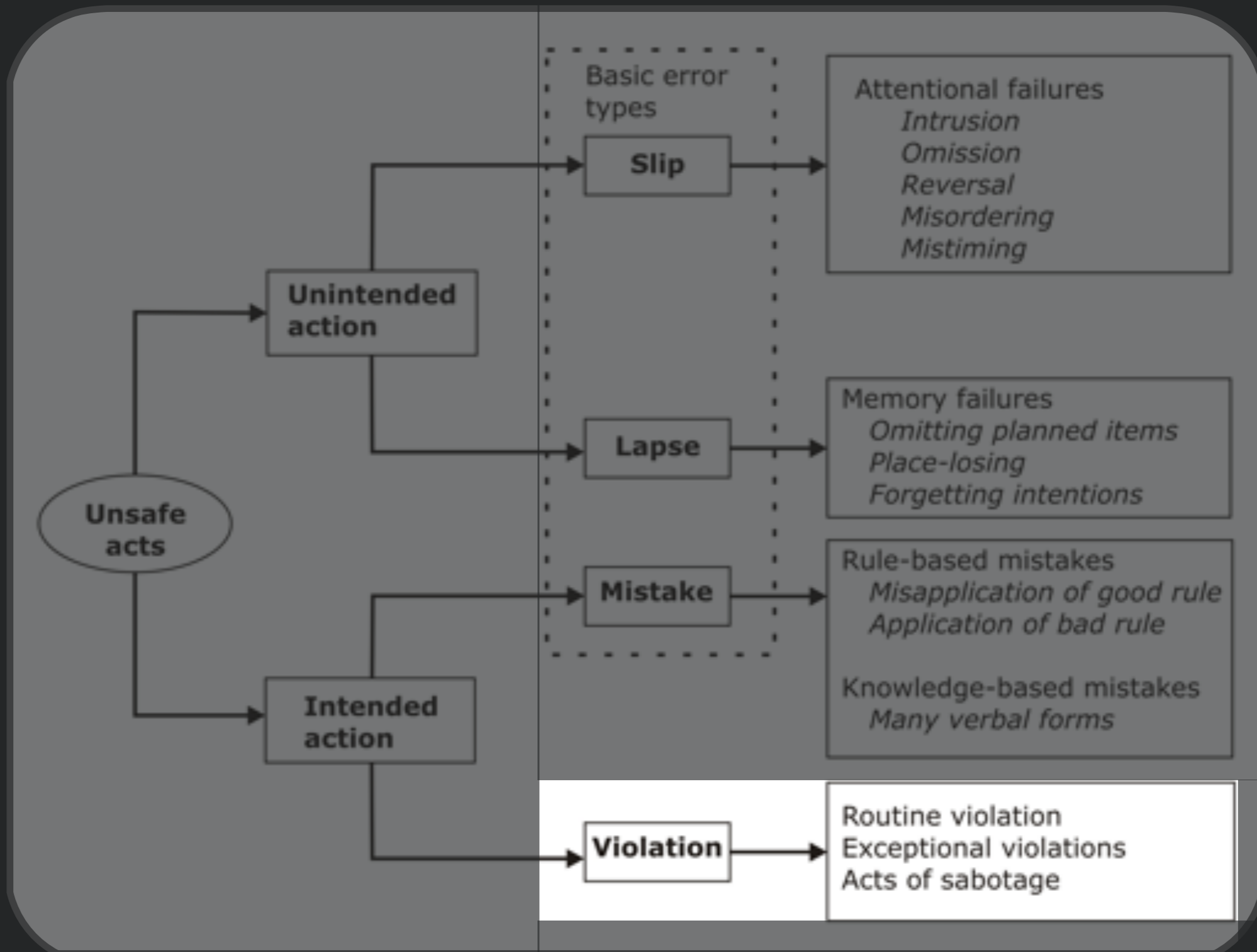
# Psychological Types of Unsafe Acts



# Psychological Types of Unsafe Acts



# Psychological Types of Unsafe Acts

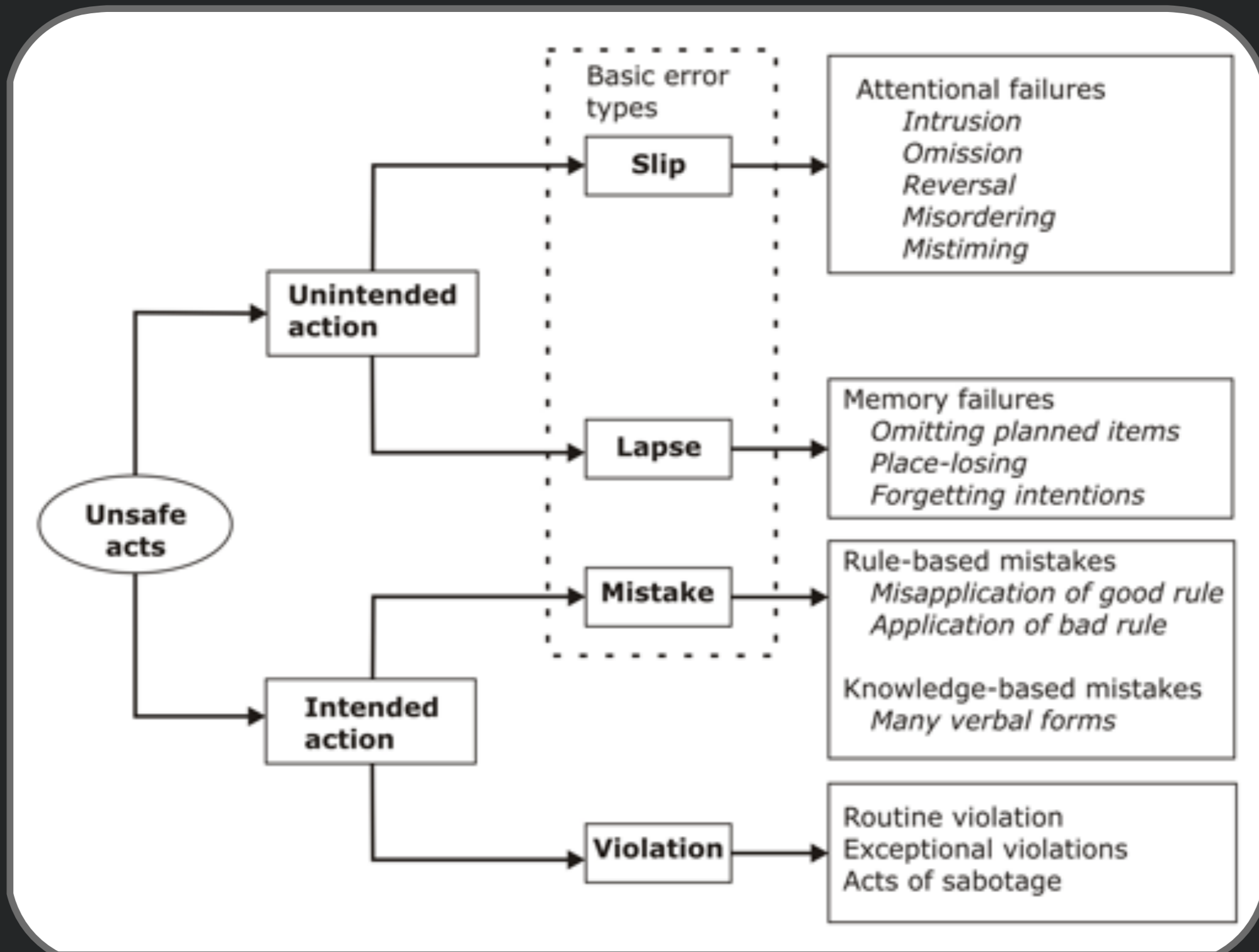




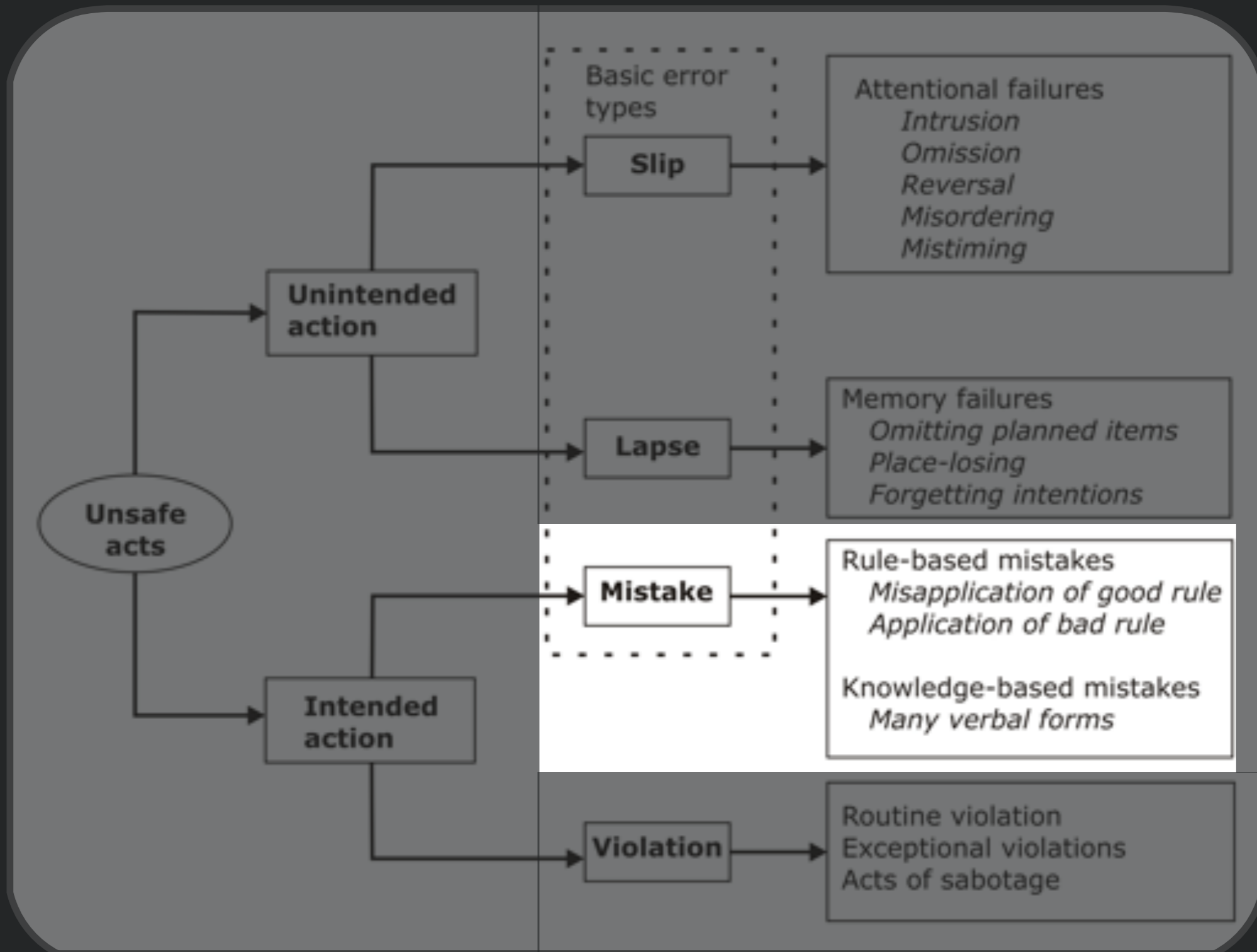
# Deliberate Violations

- Error occurred because user *intended* the erroneous output
- Routine violation - user always intends to do it
  - Noncompliance is so frequent it is ignored
  - E.g., running a red light
- Exceptional - only in some cases
- Sabotage - intended destruction

# Psychological Types of Unsafe Acts



# Psychological Types of Unsafe Acts



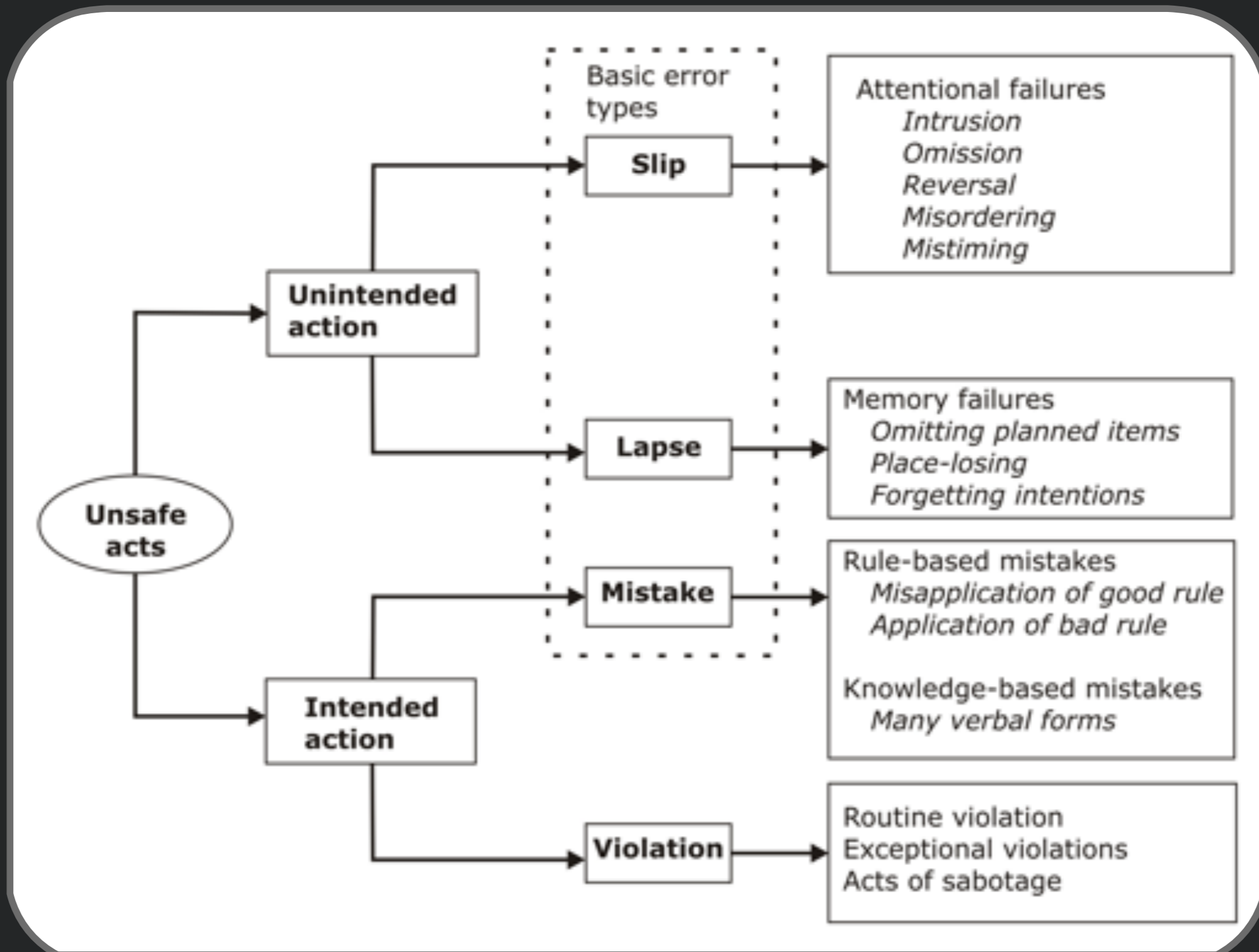


# Mistakes

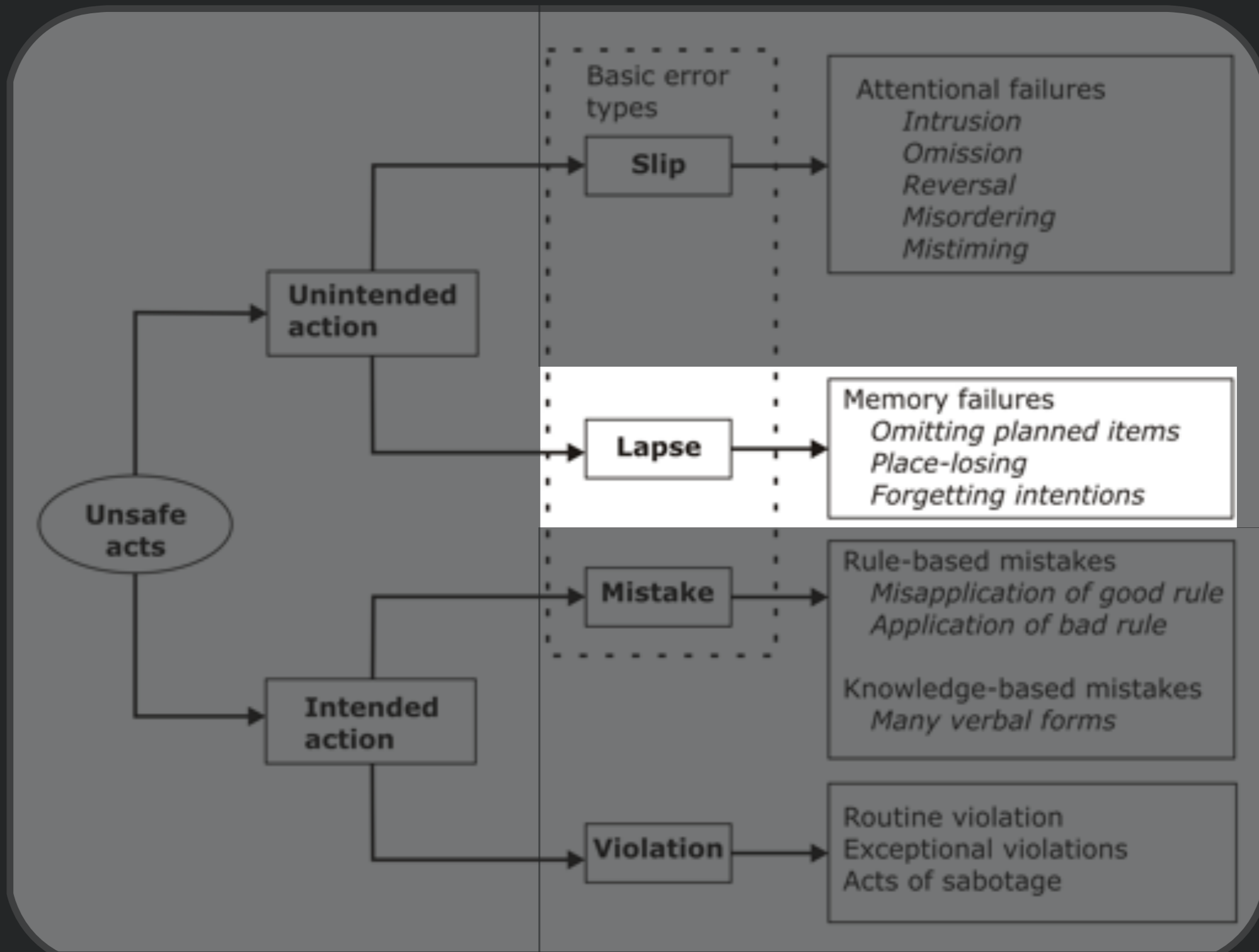
- User *formulated* the wrong goal or plan
  - Executing action will not achieve goal
- Rule based: appropriately diagnosed situation, but chose erroneous course of action
  - Example: Night club attendees blocked from leaving during fire because bouncers thought they were breaking rules
- Knowledge based: does not have correct information
  - Example: Skidding driver feels brake vibrations, believes indicates malfunctioning breaks and takes foot off break, stopping ABS



# Psychological Types of Unsafe Acts



# Psychological Types of Unsafe Acts

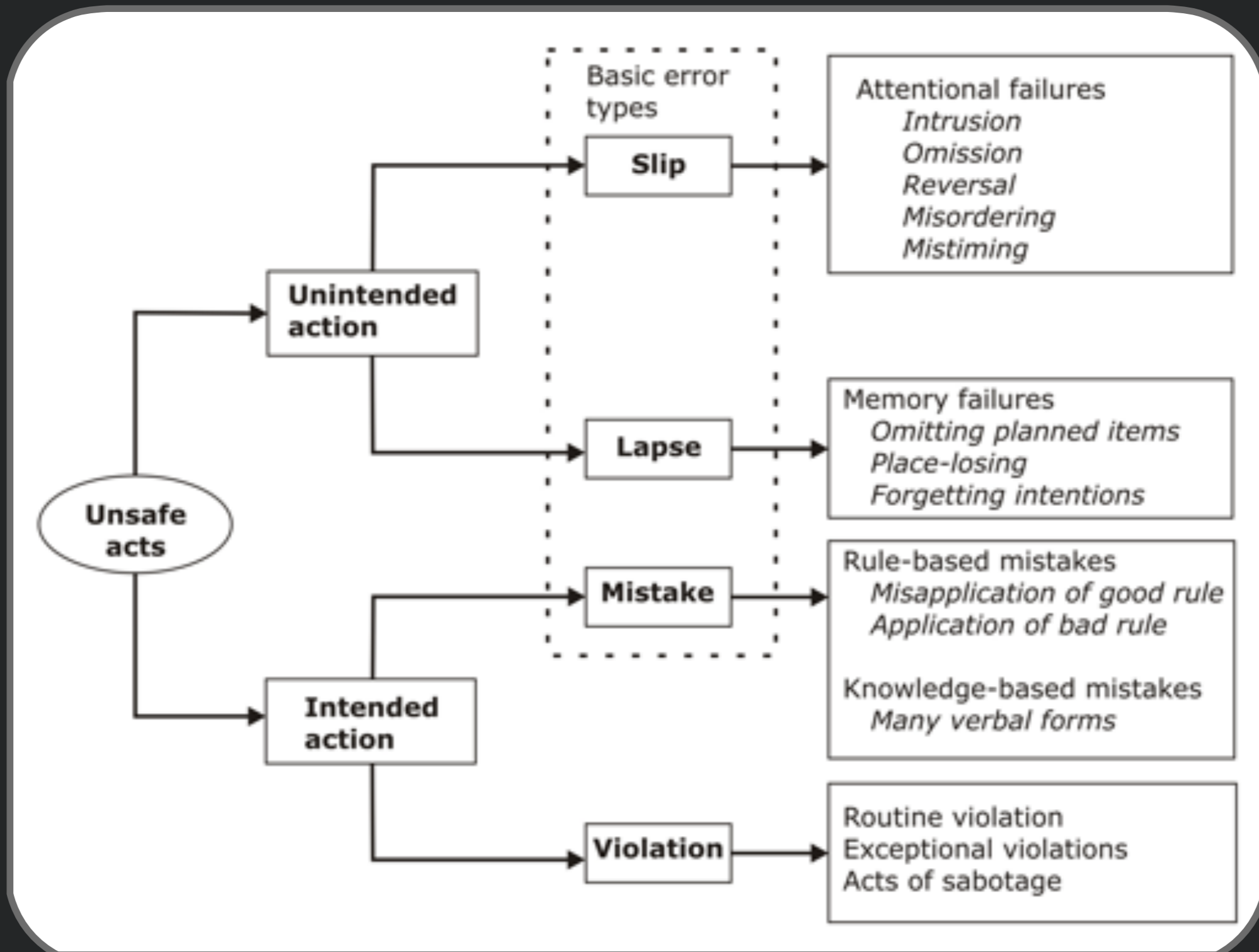




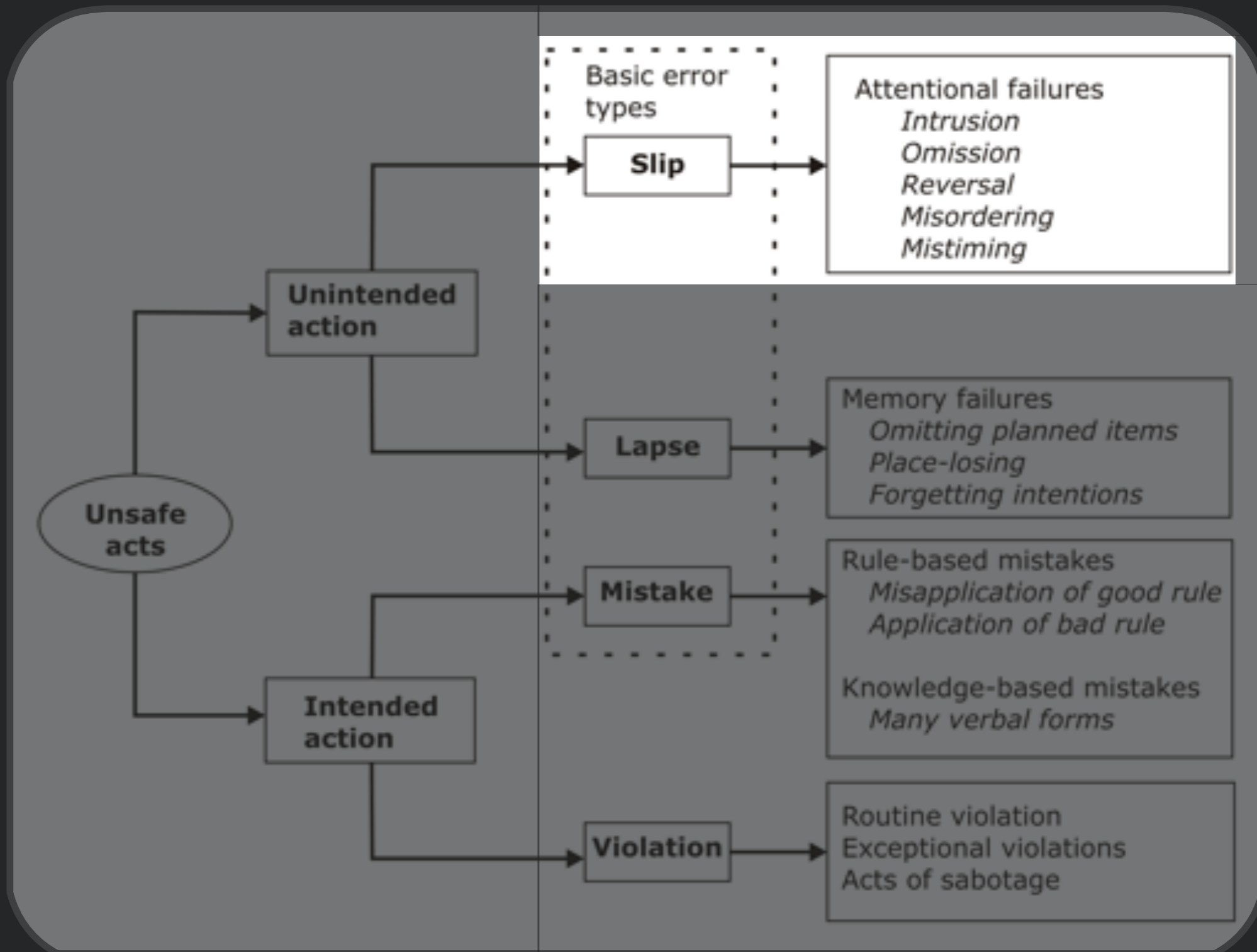
# Memory Lapse

- Failing to do all steps of a procedure, repeating steps, forgetting the outcome of an action, forgetting the goal or plan
- Often caused by interruption
  - Time between when plan was formulated and plan was executed leads to forgetting plan
  - Take a pen out to sign form, get interrupted talking to someone, leave it on desk rather than put it back in bag

# Psychological Types of Unsafe Acts



# Psychological Types of Unsafe Acts



- Attentional failure - user *intended* to do correct action, but did not actually execute action
- Example: I poured some milk into my coffee and then put the coffee cup into the refrigerator. This is the correct action applied to the wrong object.



# Error & the Seven Stages of Action



- Novices are more likely to make mistakes than slips, and experts are more likely to make slips.



# Potential Underlying Causes

- Strong Habit Intrusion
- Omissions
- Perceptual Confusion
- Mistimed Checks



# Strong Habit Intrusion

- Performance of some well-practiced activity in familiar surroundings
- Intention to depart from custom
- Failure to make an appropriate check
- Example: start trip to frequent destination, forget going somewhere else



# Omissions

- May be interrupted, forgetting intention to act
- “I picked up my coat to go out when the phone rang. I answered it and then went out of the front door without my coat.”





# Perceptual Confusion

- Take frequent action very often, leading to high System 1 automation
- Don't perform perceptual check to verify that System 1 action is the correct one to take
- Example: "I began to pour coffee into the sugar bowl"

# Mistimed Checks

- Highly automated System 1 activity that is interrupted
- Error in resuming activity because usually unconscious.
- Example - interrupted in the middle of tying shoes



# Mistimed Checks

- Highly automated System 1 activity that is interrupted
- Error in resuming activity because usually unconscious.
- Example - interrupted in the middle of tying shoes





# Activity: Raise your Hand



# Activity: Raise your Hand

- Think of the last unsafe act you performed in a piece of software.



# Activity: Raise your Hand

- Think of the last unsafe act you performed in a piece of software.





# Activity: Raise your Hand

- Think of the last unsafe act you performed in a piece of software.
- What was the underlying cause?

# Designing for Error



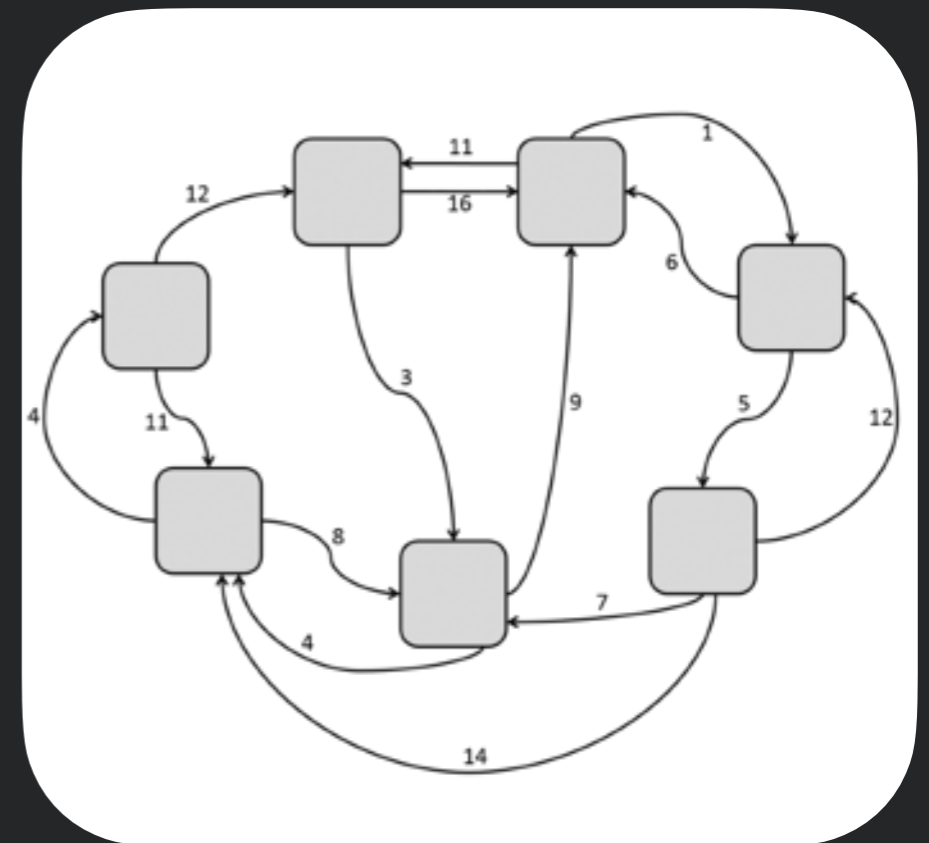


# Designing for Error

- Humans are not automatons and will never behave like automatons
- Easy to design for the situation in which everything goes well
- But important to think about what might go wrong and how the interaction design can ameliorate issues

# Information Foraging Theory Perspective

- Information Foraging Theory (IFT) perspective
  - User exploring patches topology in search of prey
  - Always making a decision about whether a patch is the right place to hunt and changing as new information arrives
- Breaks down when user actions transform the state of the application
  - Patches and topology no longer fixed
  - Visiting a configuration of the system by clicking "Send" on the email editor is a not an undoable action





# Some Strategies for Designing for Errors

- Understand the cause, and fix it
- Make it possible to reverse errors
- Offer feedback that enables users to discover and correct errors
- Don't treat actions as errors, but as manipulations



# Understand the Causes of Errors

- What errors occur? What type are they? How can they be prevented?
- Frequent contributing factors
  - Ambiguous or unclear information about the state of the system
  - Lack of an effective conceptual model
  - Inappropriate procedures
- Must design for users as they exist, rather than users as you'd like them to behave



# Interruptions

- Interruptions are a frequent cause of error
- User may be using your interface perfectly, with the correct plan to get to their goal
  - What happens if, in the middle of the task, they answer a phone call?
  - Or if they run out of time, and come back the next day?



# Designing for Interruptions

- Help user resume task, by remembering where they were in task, what steps have been completed, and what steps remain
- Reduce the number of steps
- Use forcing functions to force users to do forgettable action (e.g., take card from before picking up cash)





# Brief Activity: Interruptions

- In your project groups
- Imagine a user was interrupted while using one of your project apps
- What errors might this create?
- What challenges might users experience when resuming?
- How could you change your design to address these issues?



# Offer Feedback for User Actions

- Feedback helps keep users on track in accomplishing goals
  - Provide feedback early
  - Provide feedback consistently
- Make feedback visible, noticeable, legible, located w/ in users focus of attention
- Requesting confirmation can be used to prevent costly errors (but use sparingly)



# Tone of Feedback

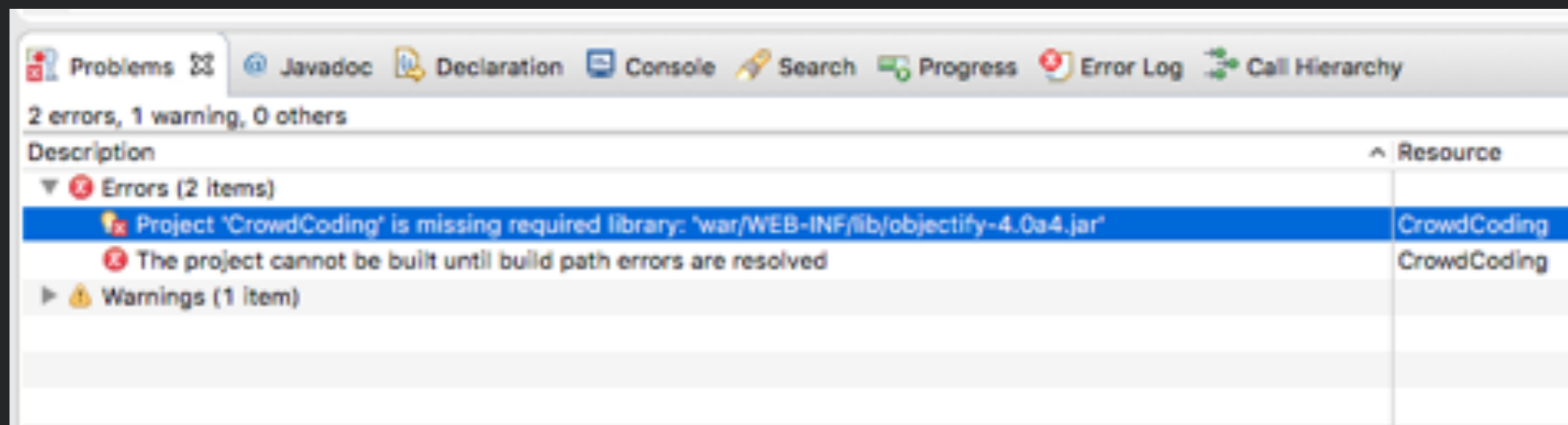
- Establishes relationship with user
- Important not to take user feel “stupid”
- Make the system take blame for errors
- Be positive, to encourage
- Provide helpful messages, not cute messages
- Avoid violent, negative, demeaning, threatening terms (e.g., illegal, invalid)

# System Response Times

- 0.1second - reacting *instantaneously*
  - requiring no special feedback except displaying result
  - limit for direct manipulation of objects in UI
- 1.0 second - *freely* navigating commands
  - noticeable delay, limit for keeping user's flow of thought uninterrupted
- 10 seconds - keeping users *attention*
  - limit for keeping user's attention focus in UI
  - longer delays create task breaks
- [Nielsen, Usability Engineering, 1993]

# Show Users How to Fix Errors

- Good: detecting user errors
- Better: directly showing how errors can be fixed
- (Best: using constraints to prevent errors from ever occurring)





# Adding Constraints to Block Errors

- Add specific constraints on actions
- e.g. forcing formatting in form fields
- Separate controls/fields so that those which are easily confused are far apart
- Separate items into different screens or modules



# Undo

- Having an option to undo actions is one of the most powerful mechanisms to mitigate errors.
- However, this is not always possible, e.g. sending an email.



# Norman's Key Design Principles

1. Put the knowledge required to to operate the technology in the world
2. Use the power of natural and artificial constraints
3. Bridge the two Gulfs: the Gulf of Execution and the Gulf of Evaluation
  - Execution: Make options readily available
  - Evaluation: Provide Feedback



# Direct Manipulation



# Motivation

- User is trying to do a task, manipulating a [model] of world
- Hard to plan out long sequence of actions in advance
- Gulf of execution: hard to know if took correct action
- Gulf of evaluation: hard to understand if successfully manipulated world
- Hard to compare hidden world to desired world



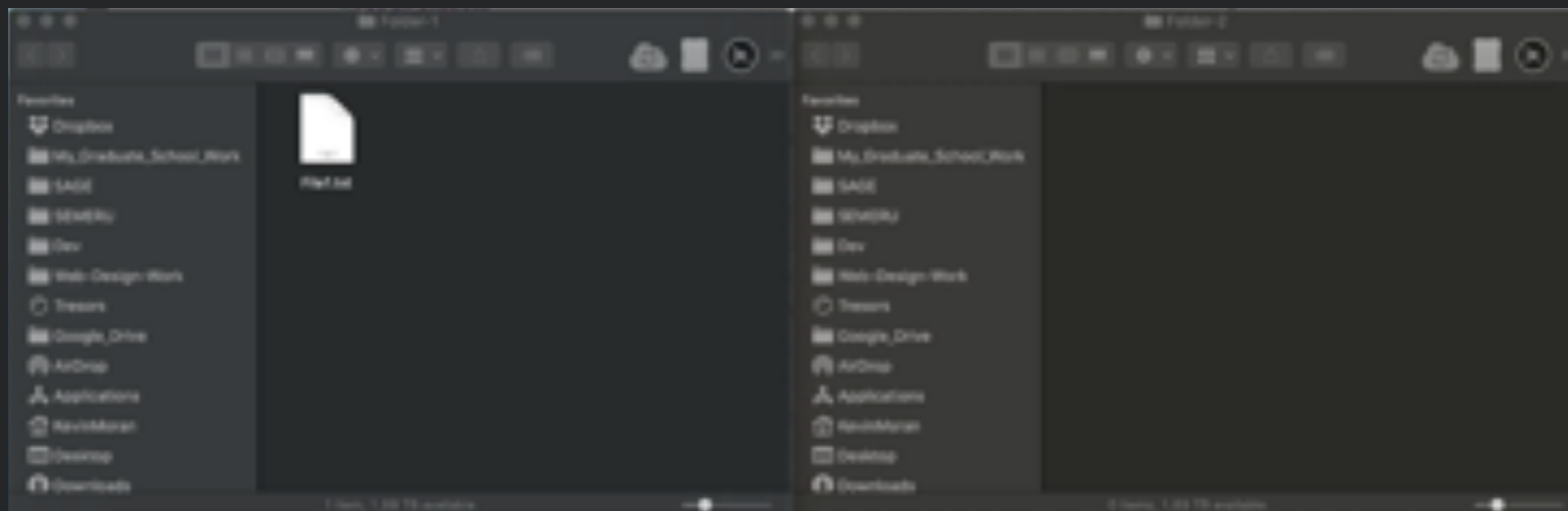
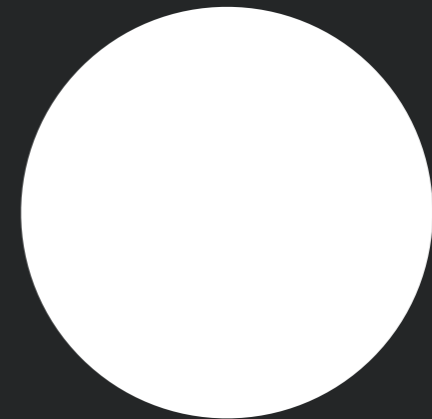
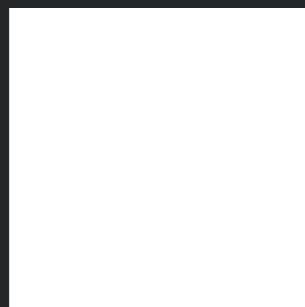


# Key Questions

- What is the cost of an error?
  - Is it low cost or high cost?
  - Is it undoable?
- What feedback is necessary for user to realize the system is not in the desired state?

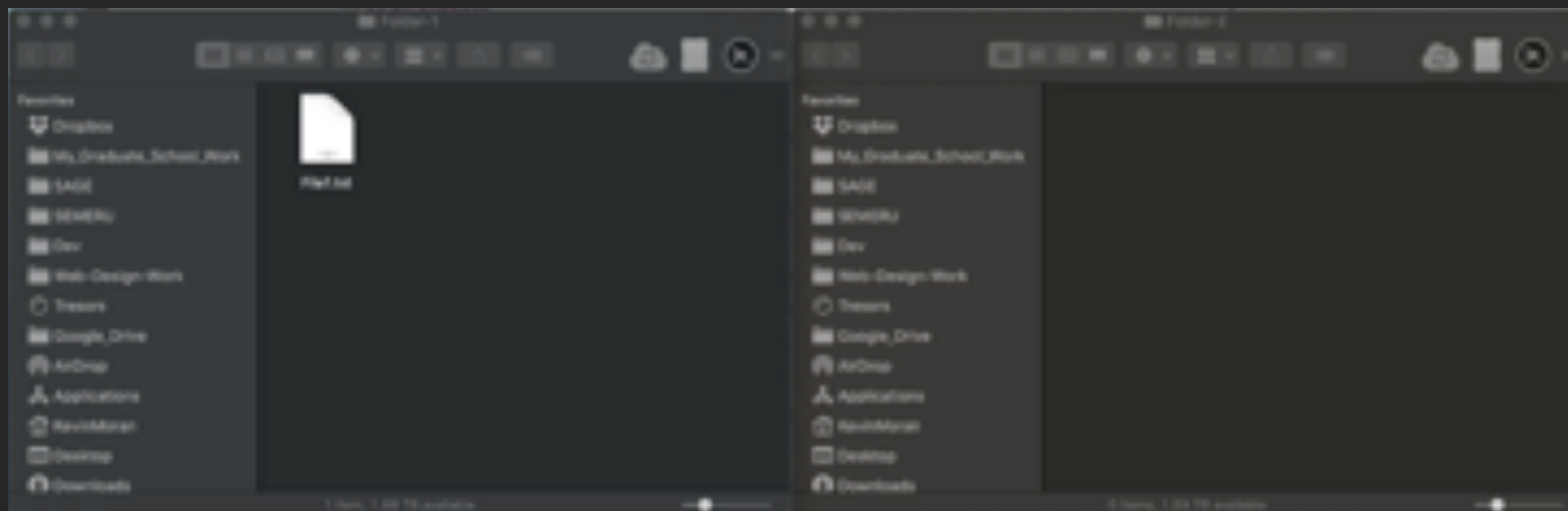
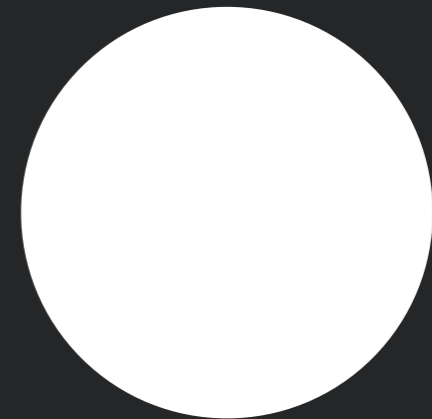
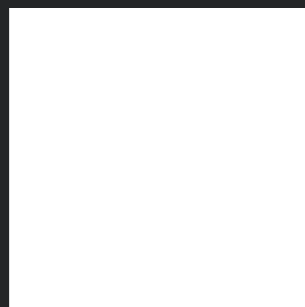
# Direct Manipulation

- “Rapid incremental reversible operations whose impact on the objects of interest is immediately visible” (Shneiderman, 1982)



# Direct Manipulation

- “Rapid incremental reversible operations whose impact on the objects of interest is immediately visible” (Shneiderman, 1982)





# Direct Manipulation Characteristics

- Continuous Representation of the Object of Interest
- Physical Actions instead of complex syntax
- Continuous feedback and reversible, incremental actions



# Benefits


- Supports exploration
  - Don't plan long sequence of actions: pick an action, try it, can change mind if want to do something else instead
- Provides immediate feedback
  - Can quickly see what outcome of actions are in manipulating the world
  - Easy to compare desired state of the world to actual state of the world

# Drawbacks

- Only a small Number of Objects on screen at once
- It can be physically demanding on the user
- Can be relatively slow
  - If the user needs to perform a large number of actions, it may be impractical
- Repetitive tasks are not well supported
  - e.g. can be better for novices to learn, but harder to experts to exploit
- Some gestures can be error prone



# Example - Kayak



Advice: **BUY** [Learn more](#)

Create a price alert

**Stops** [Show all](#)

nonstop \$127

1 stop \$145

2+ stops \$303

**Times** [Show all](#)

Take-off Washington (DCA)  
Fri 2:41p – 10:30p

Take-off Chicago (CHI)  
Mon 5:30a – 10:00p

Show landing times ▾

**Airports** [Show all](#)

Depart/Return same

Washington

DCA: Reagan-Nati... \$127

BWI: Baltimore/Wa... \$207

DCA ↔ CHI 108 of 1115 flights

Dec 16 Friday ↔ Dec 19 Monday

Economy cabin 1 traveler

[Change](#)

Sort by: **Price** Recommended Duration More ▾

Round-trip | Flight-by-flight

\$207

JustFly, Experience world-class service

Click "View Deal" to find our cheapest flights

justfly.com

View Deal

\$207 nonstop View Deal www.justfly.com

\$227

American Airlines

8:12p DCA → 9:26p ORD 2h 14m nonstop

3:25p ORD → 6:12p DCA 1h 47m nonstop

View Deal

Show details Economy

\$227

American Airlines

8:12p DCA → 9:26p ORD 2h 14m nonstop

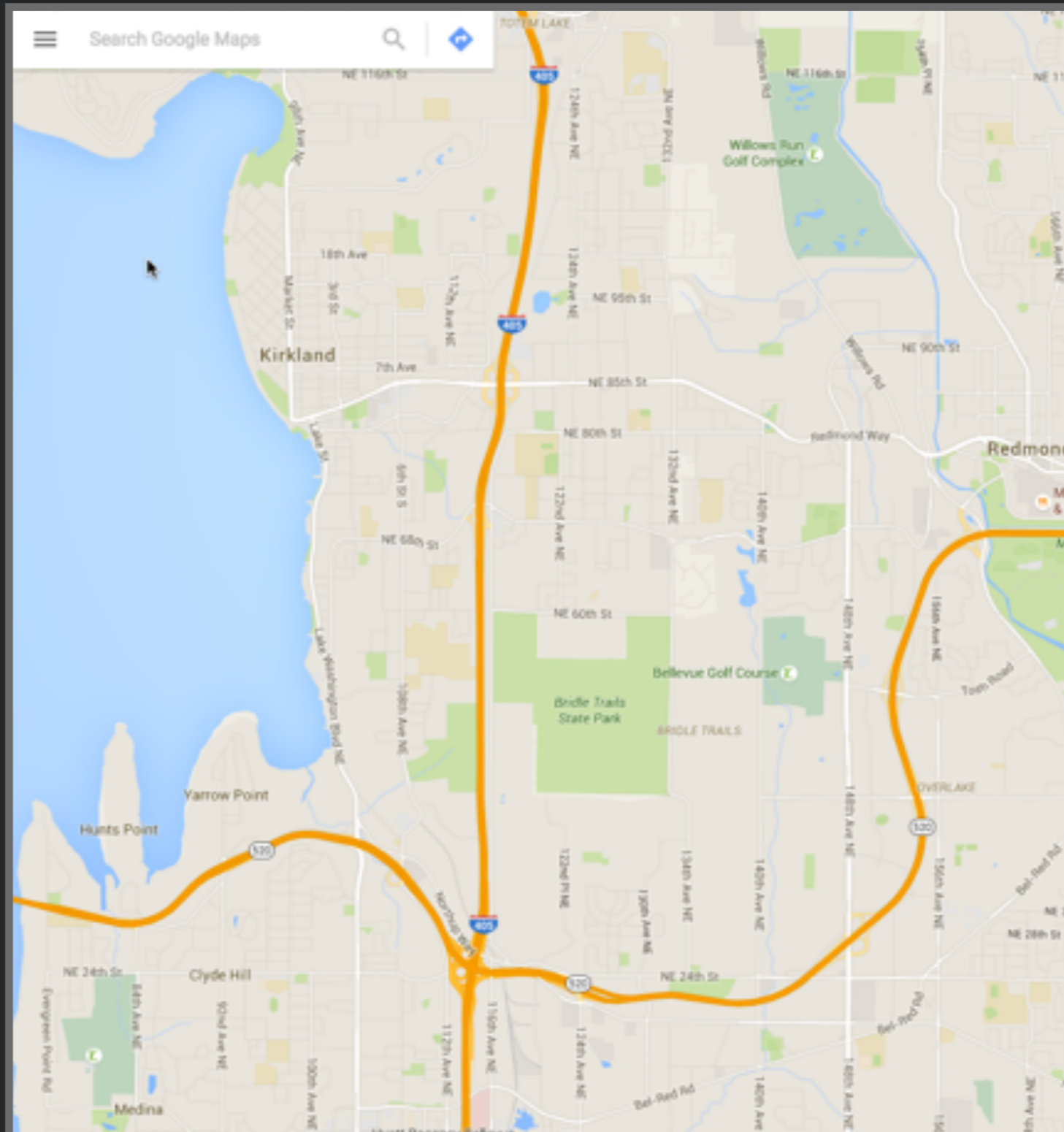
11:55a ORD → 2:42p DCA 1h 47m nonstop

View Deal

Show details Economy



# Example - Google Maps



# Example - GUI Builder

The screenshot shows the Qt Creator GUI Designer interface for a project named 'validators.ui'. The central canvas displays a form with two input fields, each with a 'QIntValidator' and a 'QDoubleValidator' respectively. The 'QIntValidator' has a minimum of 0 and a maximum of 1000. The 'QDoubleValidator' has a minimum of 0.00, a maximum of 1000.00, and 2 decimal places. A 'Quit' button is located at the bottom right of the form. The left sidebar contains a 'Toolbox' with various widget categories like Layouts, Spacers, Buttons, and Containers. The right sidebar shows the 'Object Inspector' and 'Property Inspector'.

**Object Inspector:**

Object	Class
ValidatorsForm	QWidget
<noname>	QHBoxLayout
<noname>	Spacer
localeSelector	Local...ector
<noname>	QHBoxLayout
<noname>	Spacer
pushButton	QPushButton
<noname>	Spacer
groupBox	QGroupBox
<noname>	QHBoxLayout
<noname>	QGridLayout
label	QLabel
label_2	QLabel

**Property Inspector:**

Property	Value
QObject	
objectName	ValidatorsForm
QWidget	
enabled	<input checked="" type="checkbox"/>
geometry	[(0, 0), 526 x 409]
X	0
Y	0
Width	526
Height	409
sizePolicy	[Preferred, Preferred, ...]
Horizontal Policy	Preferred

**Signals & Slots Editor:**

Sender	Signal	Receiver	Slot
pushButton	clicked()	Valid...sForm	close()



# Example - Spreadsheets

The screenshot shows a Microsoft Excel spreadsheet with the following data:

										Aug 2006	Oct 2006	Nov 2006	Dec 2006		Jan 2006	Feb 2006
1		799	103	344	109	411	697	694	521	411						
2		600	903	211	107	604	115	90	677	604						
3		417	706	715	444	411	476	402	411							
4		699	604	211	100	411	141	401	211	411						
5		699	706	476	115	799	600	604	706	799						
6			104	911	699	114	444	799	141	976						
7		111	644	744	446	111	977	977	411	647	411	307	446	700	799	600
8		677	103	644	697	141	977	476	109	976	311	476	400		311	103
9										742	107	104	799		104	103
10	Export Park	900	305	200	706	104	144	76	109	107	102	105	606		109	107
11	Kashub	476	607	200	644	100	144	411	109	677	411	200	714		411	104
12	Wielkop	600	712	408	104	102	101	401	411	644	411	411	799		607	101
13	Trzebie	407	244	441	408	741	101	104	407	400	176	711	102		444	10
14	Łaski	111	441	109	111	799	101	104	444	140	400	411	414		101	677
15	Wrocław	144	714	600	401	109	401	144	109	107	444	101	111		411	104
16																
17	Subtotal	4111	4111	1111	1111	4111	4111	4111	4111	1111	1111	1111	1111		4111	1111
18																
19	U.S. Factories															
20																
21	Chatham	600	111	900	104	111	104	411	411	644	411	411	799		600	111
22	Trzebie	104	411	644	111	411	111	111	111	111	476	141	400		476	600
23	Trzebie	476	144	111	144	100	144	411	111	111	400	111	714		1141	1141
24	Wrocław Park	144	444	400	401	119	401	144	109	107	444	101	111		604	100
25	Wielkop	600	111	900	104	111	104	411	411	644	411	411	799		600	111
26	Trzebie	104	411	644	111	411	111	111	111	111	476	141	400		476	600
27	Baltimore	111	111	109	104	100	104	104	104	90	111	101	114		107	444
28	Wigan	476	144	111	144	100	144	411	111	111	400	111	714		600	714
29	Asby in the Woods	600	111	900	104	111	104	411	411	644	411	411	799		600	111
30	Stoke	407	111	441	108	141	108	114	447	100	176	711	102		141	400
31	Leam	144	444	400	401	119	401	144	109	107	444	101	111		401	414
32	Wrocław	474	677	799	600	444	676	677	144	714	147	401	411		600	799
33																
34	Subtotal	10711	4744	1000	1076	4750	1076	4411	4476	1044	1000	1111	1044		7147	7111
35																
36	Canadian Factories															
37																
38	Deception Bay	144	444	400	400	441	109	111	697	101	476	141	111		644	411
39	Wrocław	600	111	900	104	441	109	411	611	111	900	104	111		411	144
40	Subtotal															



# Example: Live Programming

```
History [Share] [Users] [Chat] [Help] [Contact Us] [About]
JS HTML CSS Output Debug
1
2 helloWorld(-1); [ -1][ undefined]
3
4 function helloWorld(x) { [ false][ -1]
5   if (x > 0)
6     console.log('hello world');
7
8   var y = x + 1; [ -1][ 0]
9
10
11 }
```

```
<html>
  <head>
  </head>
  <body>
    <h1>Hello</h1>
  </body>
</html>

h1{
  color : gray;
}

function hello(){
  alert("Hello")
}
```

Hello



# Example: Live Programming

```
History
JS HTML CSS Output Debug
1
2 helloWorld(-1); [ -1][ undefined]
3
4 function helloWorld(x) { [ false][ -1]
5   if (x > 0)
6     console.log('hello world');
7
8   var y = x + 1; [ -1][ 0]
9
10
11 }
```

```
<html>
  <head>
  </head>
  <body>
    <h1>Hello</h1>
  </body>
</html>

h1{
  color : gray;
}

function hello(){
  alert("Hello")
}
```

Hello

# Example: Edit Constants by Editing Output



The screenshot shows the sketch-n-sketch v0.4.2 IDE. The code editor on the left contains the following code:

```
1  
2 (def [x0 y0 w h sep n]  
3   [81 124 20 90 65] 3))  
4  
5 (def boxi (λ i  
6   (let xi (+ x0 (* i sep ))  
7     (rect 'lightblue xi y0 w h))))  
8  
9 (svg (map boxi (zeroTo n))))
```

The right side of the IDE shows a visual output of three light blue vertical rectangles. The first two are static, and the third has a small black crosshair on its right edge, indicating it is the active element being edited. The status bar at the bottom right shows "rect3 Interior (ACTIVE) 124(y0) 81(x0)" and a "[Widgets] Shown" button.

Chugh et al. [PLDI '16]

# 7 Minute Break





# In-Class Activity



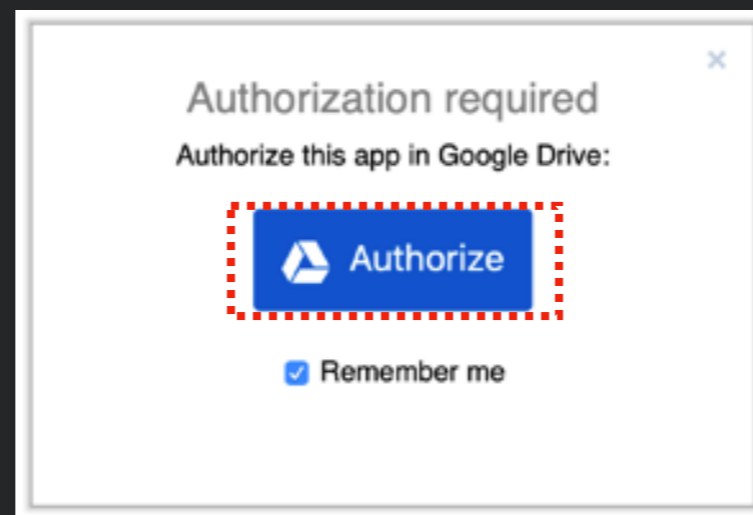
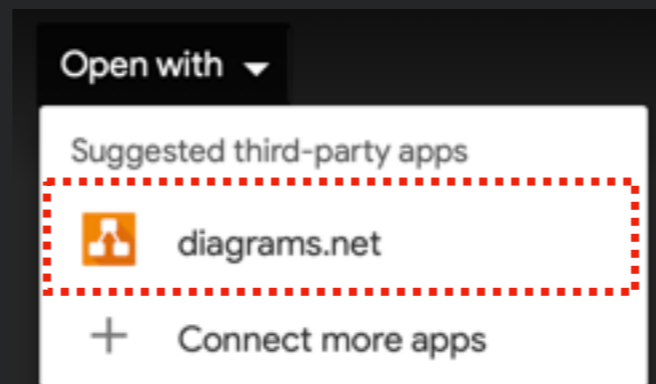
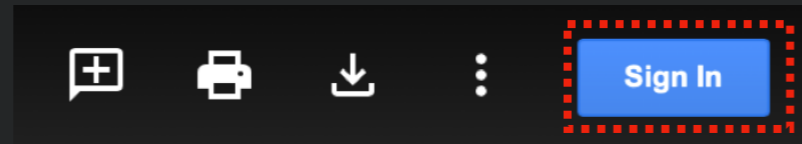
# In Class Activity: Direct Manipulation Programming



- In groups of 2
  - Design a system for writing code through direct manipulation
    - Create sketches showing key screens
    - Should support
      - Standard programming language features (variables, conditionals, loops, functions)
      - Should make it faster and easier to make code changes
      - Should make it easier to get feedback on if program exhibits intended behavior

***Deliverable:*** Sketches in the Google Drive Link

# In Class Activity: Direct Manipulation Programming Interactions





- In groups of 2
  - Design a system for writing code through direct manipulation
    - Create sketches showing key screens
    - Should support
      - Standard programming language features (variables, conditionals, loops, functions)
      - Should make it faster and easier to make code changes
      - Should make it easier to get feedback on if program exhibits intended behavior

***Deliverable:*** Sketches in the Google Drive Link



# Acknowledgements

- Slides adapted from Dr. Thomas Latoza's SWE 632 course