

SWE 432 -Web Application Development

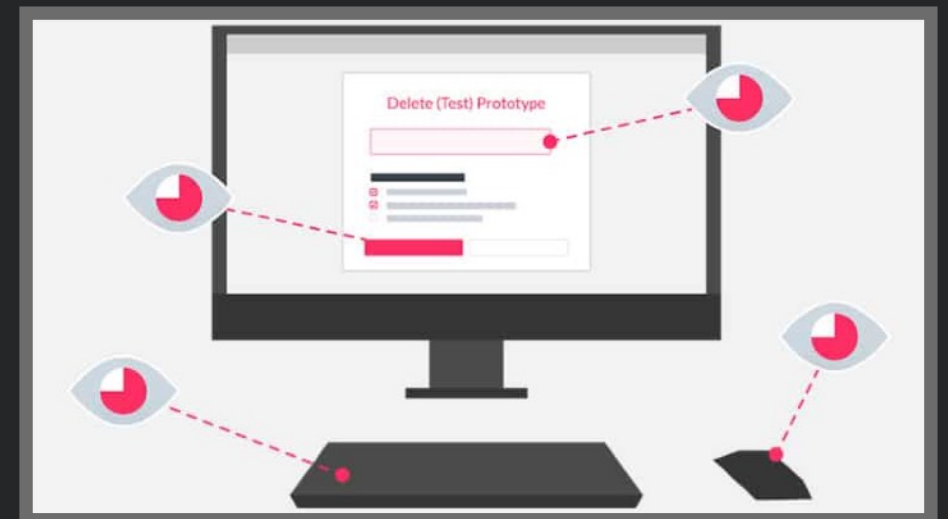
Fall 2022



George Mason
University

Dr. Kevin Moran

Week 11: Sketching/ Prototyping





Administrivia

- HW Assignment 3 - Grades and comments will be posted today.
- HW Assignment 4 - Out now, Due in two weeks (November 17th) (starter repo coming!)
 - Extra Credit Opportunity!
- Next Lecture:
 - Arun Krishna will be substituting, Dr. Moran will be in an all day meeting with a Funding Agency



Class Overview

- Sketching and Prototyping
 - Quick Lecture
 - Hands-on with Heuristic Evaluation and a Prototyping Tool

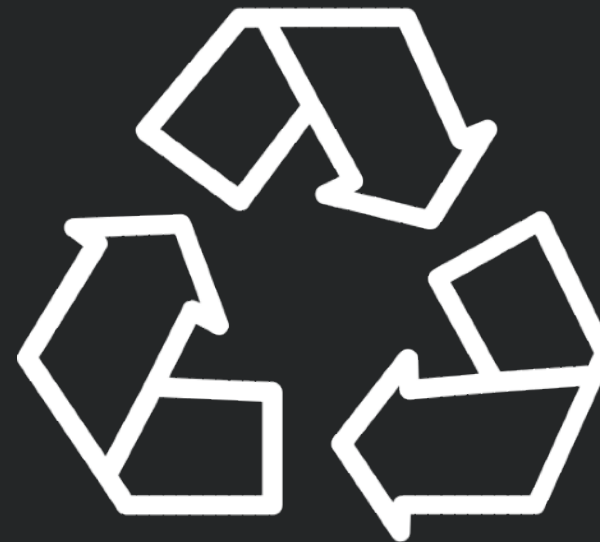
Iterative Model of User-Centered Design

Observation

(Re)Define the Problem
Understand User Needs

Idea Generation

Brainstorm
what to build



Test

Evaluate what
you have built

Prototype

Build

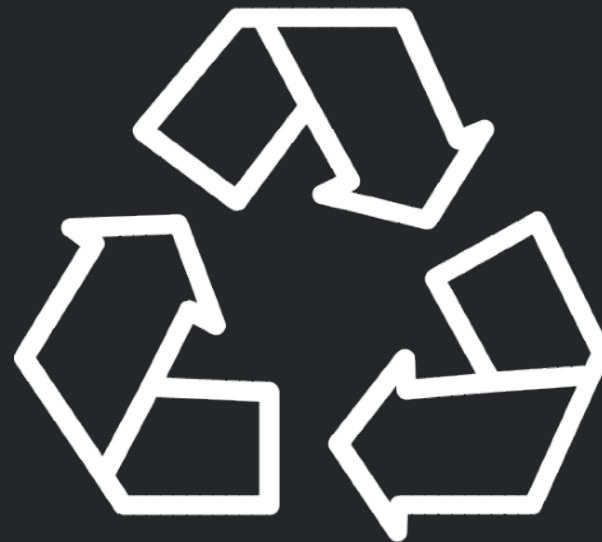
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Sketching & Storyboards



How do You Brainstorm?



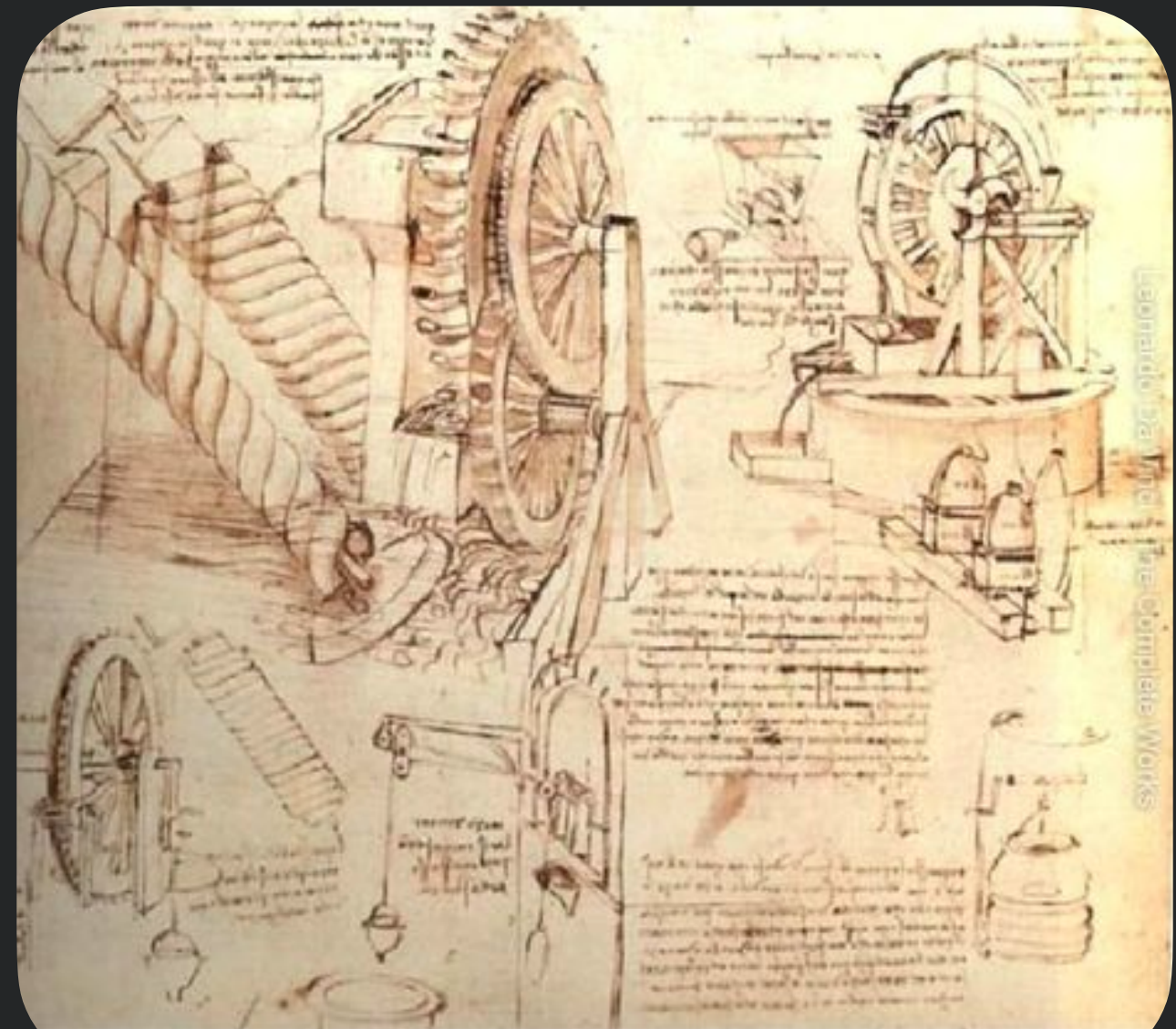


What is a Sketch?

“A conversation between the sketcher or designer and the artifact”

Why Sketch?

- Sketching offers visual medium for exploration, offering cognitive scaffolding to externalize cognition



courtesy of www.leonardoda-vinci.org

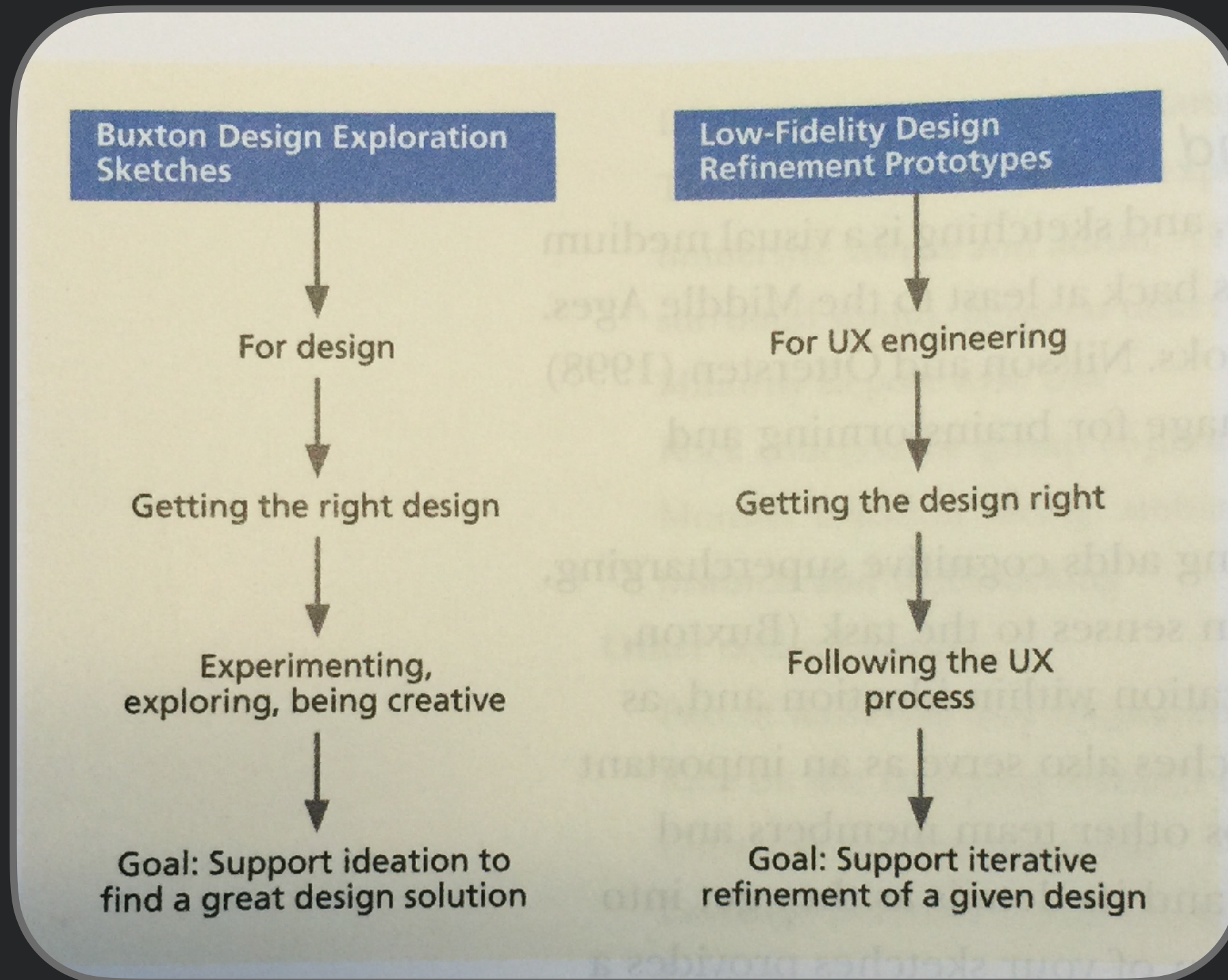
Leonardo da Vinci: The Complete Works



Being Creative with Sketches

- How do you come up with a great idea?
 - Generate lots of ideas
 - Work through ideas through externalization in sketch
 - Critique the ideas
 - Refine them to make them better
- Sketching offers a low-cost medium for working with early ideas before committing to one
- Design is process of creation & exploration

Sketching vs. Prototyping





Physical Sketches

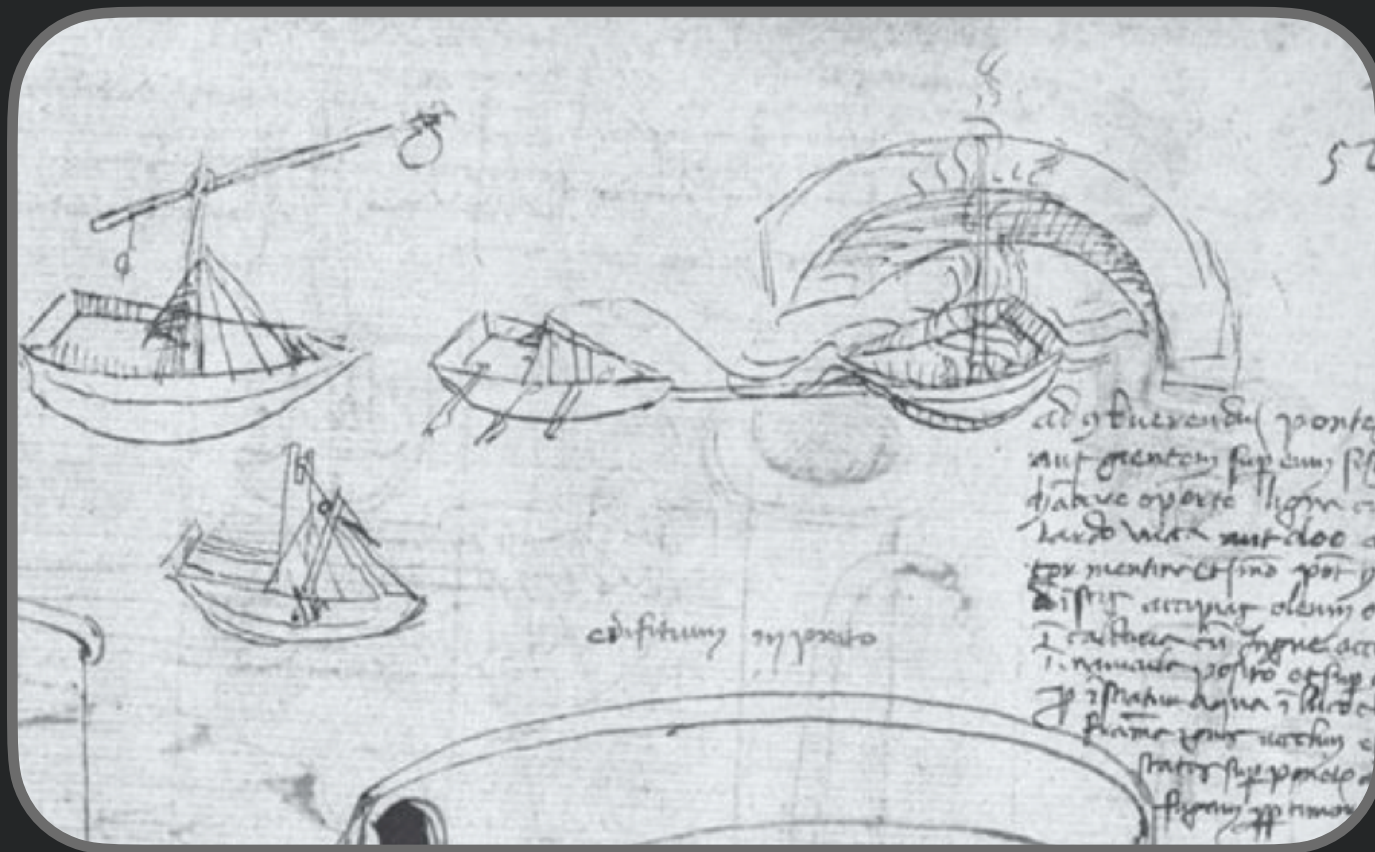
- Production tools for sketching:
 - whiteboards, blackboards, cork boards, flip chart easels
 - post it notes
 - duct tape, scotch tape, push pins, staples
 - marking pens, crayons, spray paint
 - scissors, hobby knives, foam core board
 - duct tape
 - bits of cloth, rubber

The Space Remembers

- Covering walls, whiteboards, etc. w/ materials is extremely useful
- Provides fast access for revisiting and remixing old ideas
- Facilitates group discussion of designs



Sketches are Sketchy



- Not mechanically correct and perfectly straight lines
- **Freehand**, open gestures
- Strokes may miss connections
- Resolution & detail **low** enough to suggest is concept
- Deliberately **ambiguous** & abstract, leaving “holes” for imagination



Rules for Sketching

- Everyone can sketch; you do not have to be artistic
- Most ideas conveyed more effectively with sketch than words.
- Sketches are quick and inexpensive to create; do not inhibit early exploration
- Sketches are disposable; no investment in sketch itself
- Sketches are timely; made in-the-moment, just-in-time
- Sketches are plentiful; entertain large # of ideas w/ multiple sketches of each

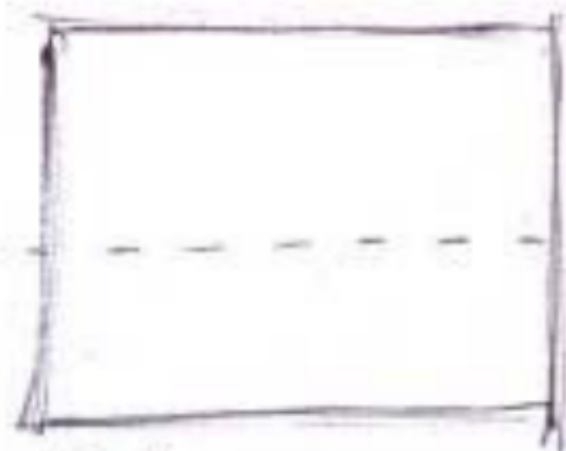
Sketches Include Annotations

- Annotations explain what is going on in each part of sketch & how

Revisiting the helium project



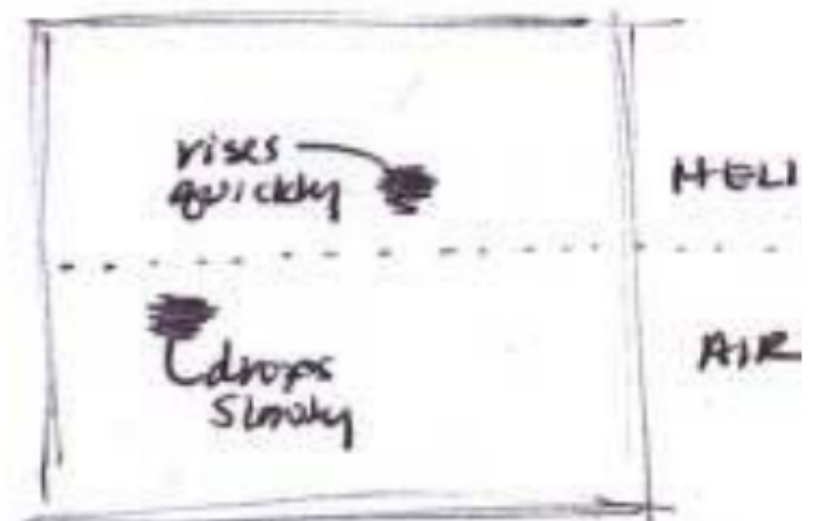
CURSOR AREA
FADES IN



If the cursor moves
above the line or
"up" it (the cursor)
changes to helium.
If it moves down
it changes to air.
Speed is matched

CAN THE
SPLIT BE
TOP AND
BOTTOM?

OR



Single image used.
Black rectangle appears
when entering the
opposite area? or
blurred cursor circle
just behaves differently
in one versus the other.

Sketches are Part of Design Exploration

Noticed → Interested → Novice → Expert
 May stop anywhere on this line, which is fine!
 Go through need

object: Physical interactions: Mouse, keyboard, touch, laptop
 Physical Software interactions: What things are on screen, where things are, States...

LEARNING THE BASICS
 Navigation: Right/left click, Backwards, forwards, opening, closing, saving, undoing.
 REGIONS: Toolbar, toolbar, Taskbar
 THIS IS A TASKBAR! I'm not a novice!
 SIMS

WAYS TO TEACH THEM STUFF.
 LEARN AS YOU GO
 LEARN BY EXAMPLE
 HOW DO USERS GET CONFIDENT?
 Confidence meter.
 How do you ask someone "Is this your first time using a pc?" without asking anything?
 What about OEMs overriding everything...?
 If you need to know one thing it's this... PSST... (shades of the office assistant)
 THANKS USERS ARE WORRIED ABOUT. SHOW ME

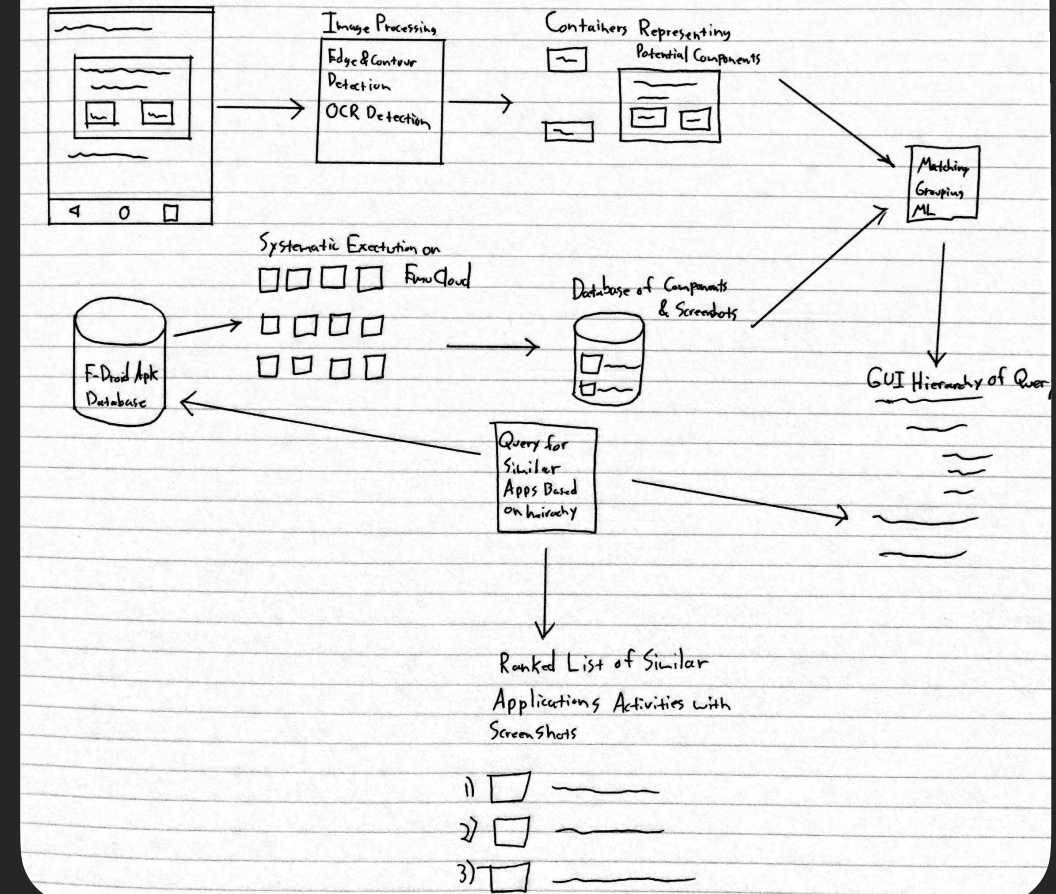
Is there any way of establishing a user experience?
 Ask them → Amazing → Try and guess → unpredictable
 - Do you need help with a concept?
 - Do you need help from a friend? → Network of friends. New user support group
 Not knowing the basics
 Not knowing how to set something up → Not online :: problem.
 Ignoring warnings

Problem 1: figuring out the expertise of someone.
 Problem 2: knowing what they need help with.
 Problem 3: Building a UI that grows as they go.

B. Buxton. Sketching User Experiences.

GUI Based Code Search

Screenshot/Sketch Query

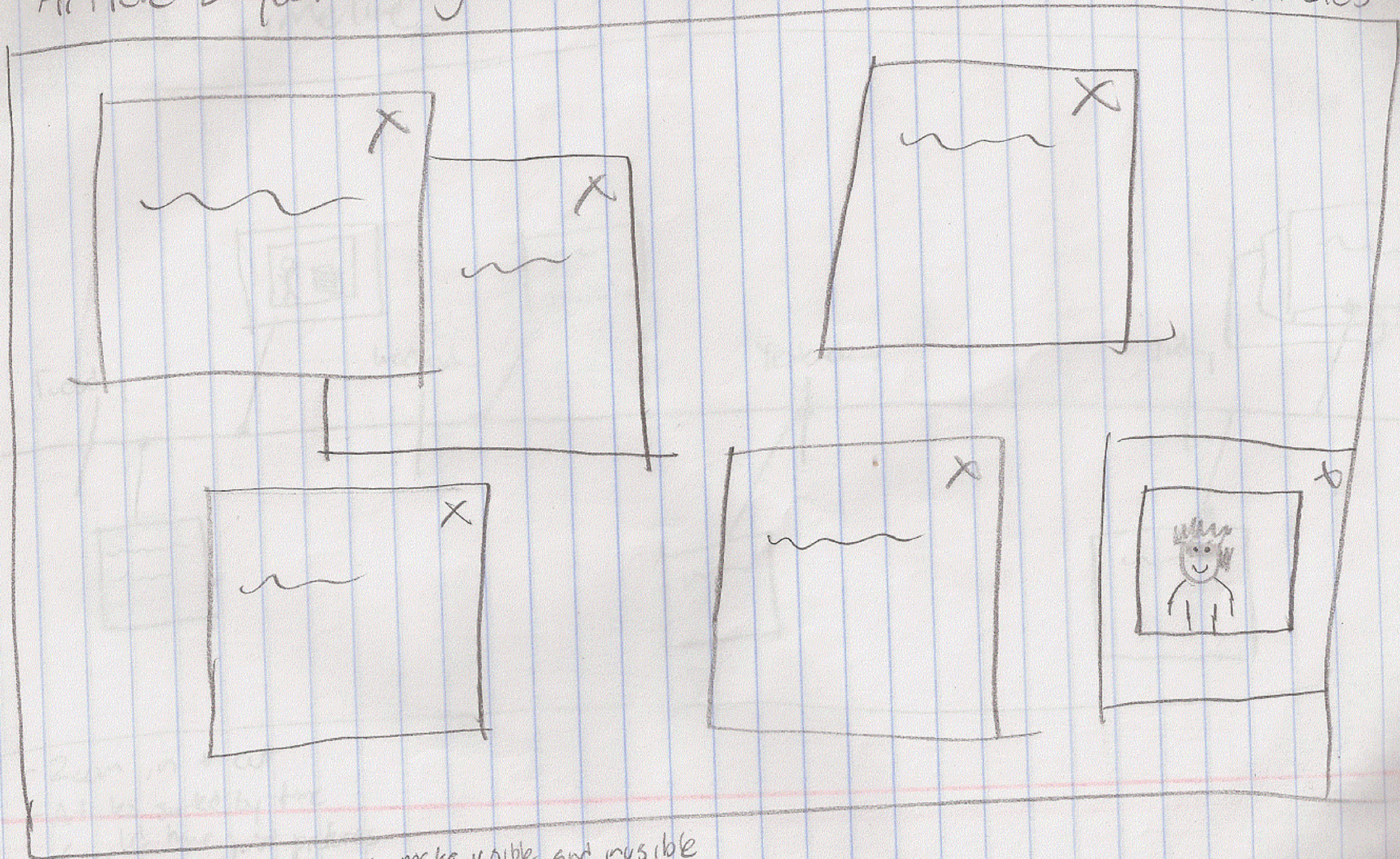


K. Moran, ReDraw Project Sketch

Sketching Example: News Viewer



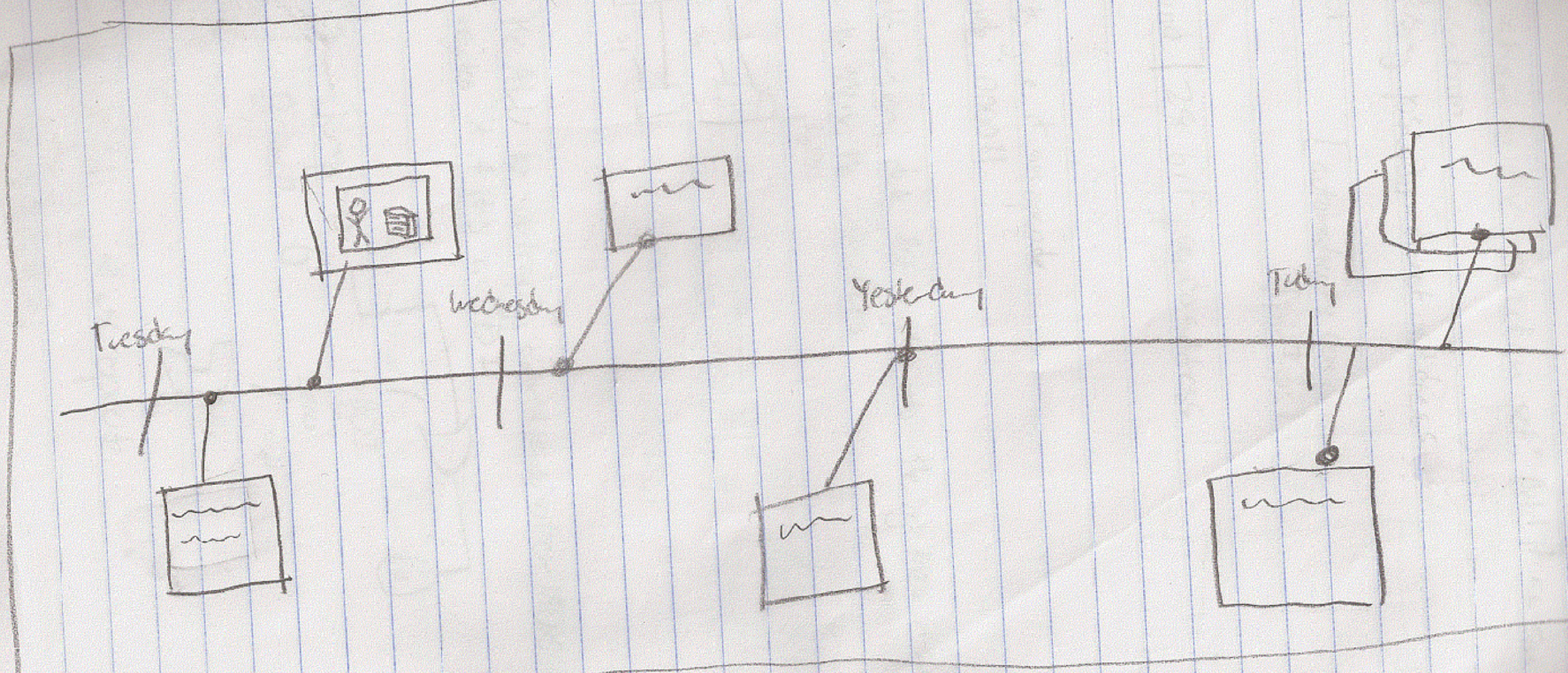
Article Layout through movable windows (DADA) - drag and drop articles



- Movable windows
- Closeable
- Layered by importance

- make visible and invisible

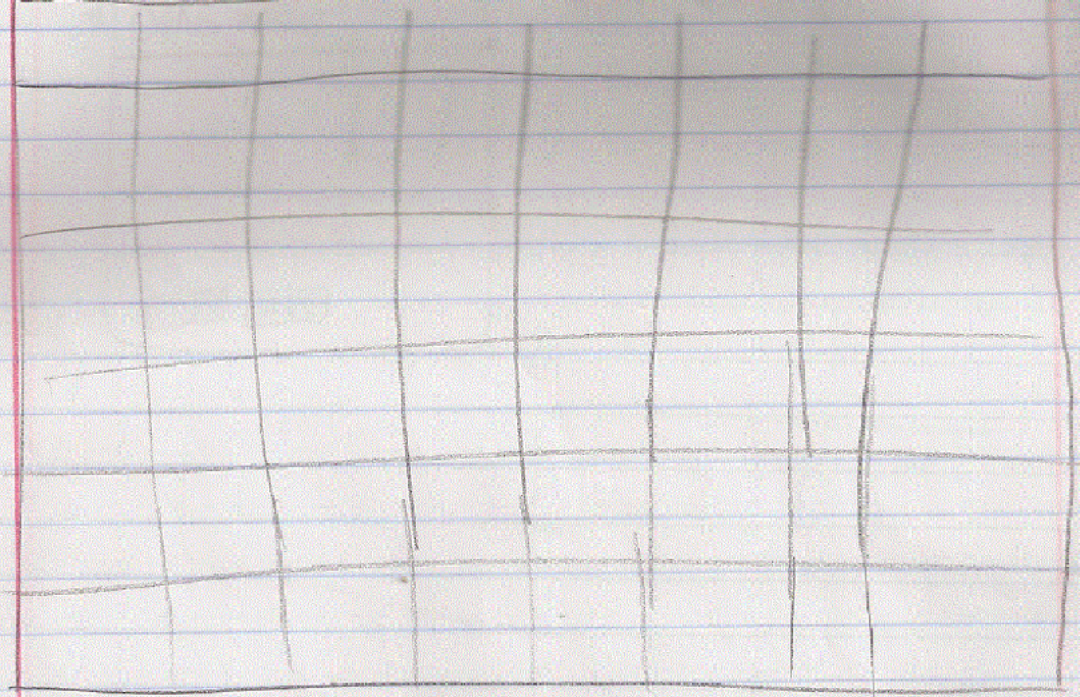
News Timeline



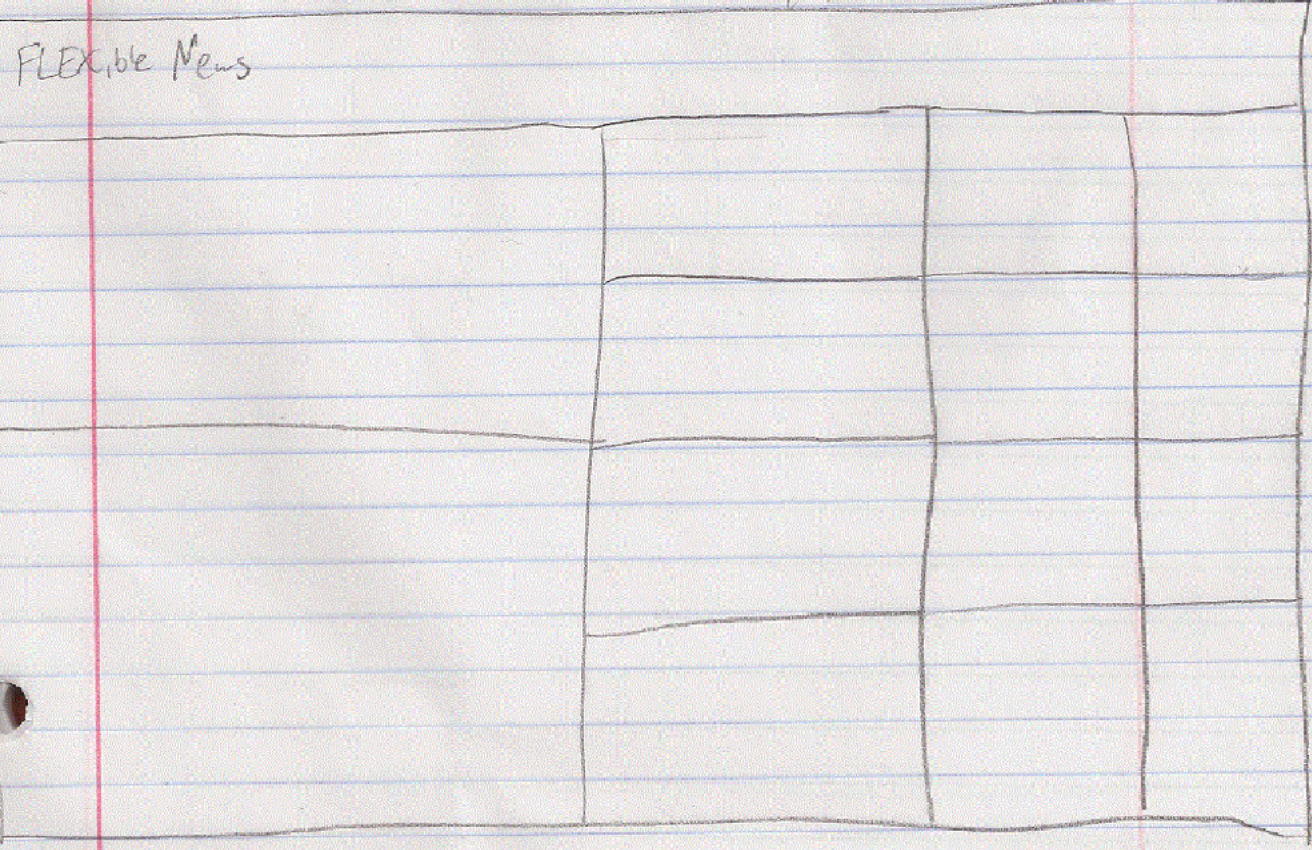
- Zoom in & out
- Articles sorted by time
- Could have just pictures

UID Wireframe

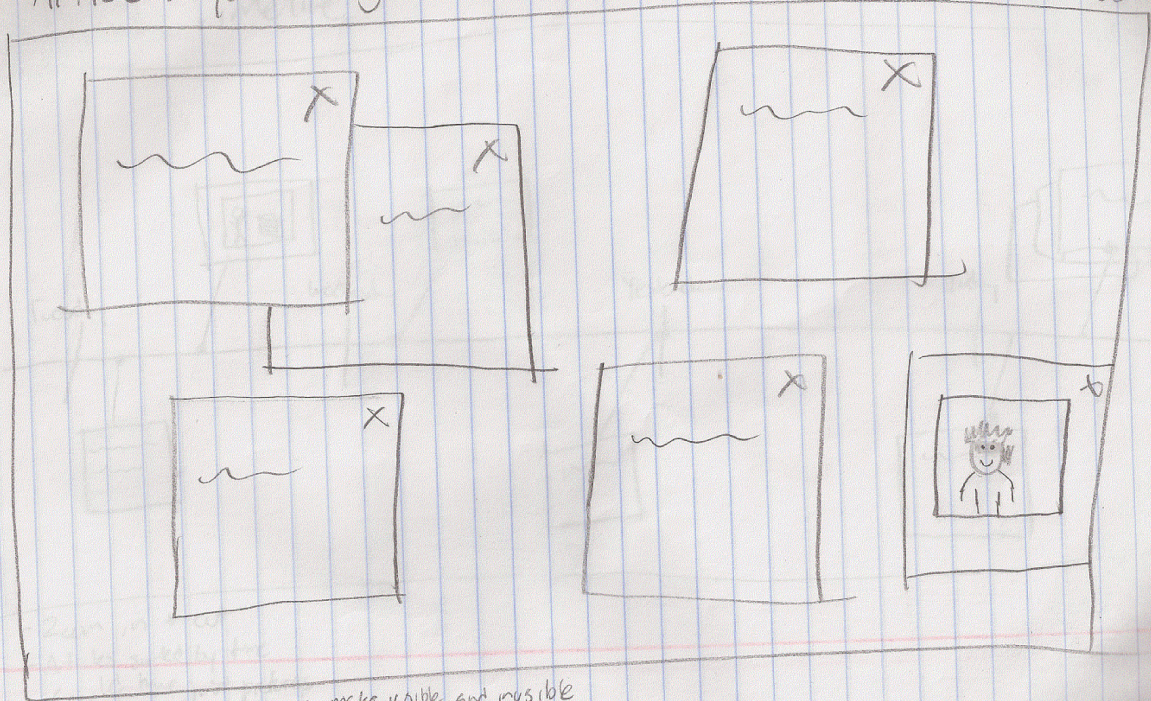
FLEXible News ★ Popular Sports Tech Entertainment



- Even boxes?
- Different size boxes with similar format every time?

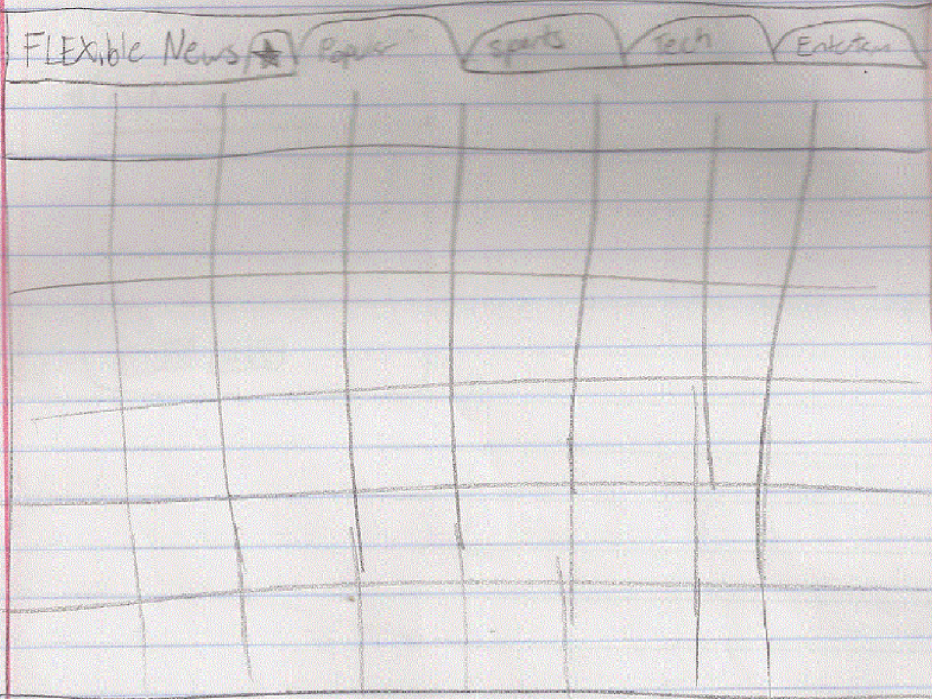


Article Layout through macable windows (DADA) - drag and drop articles



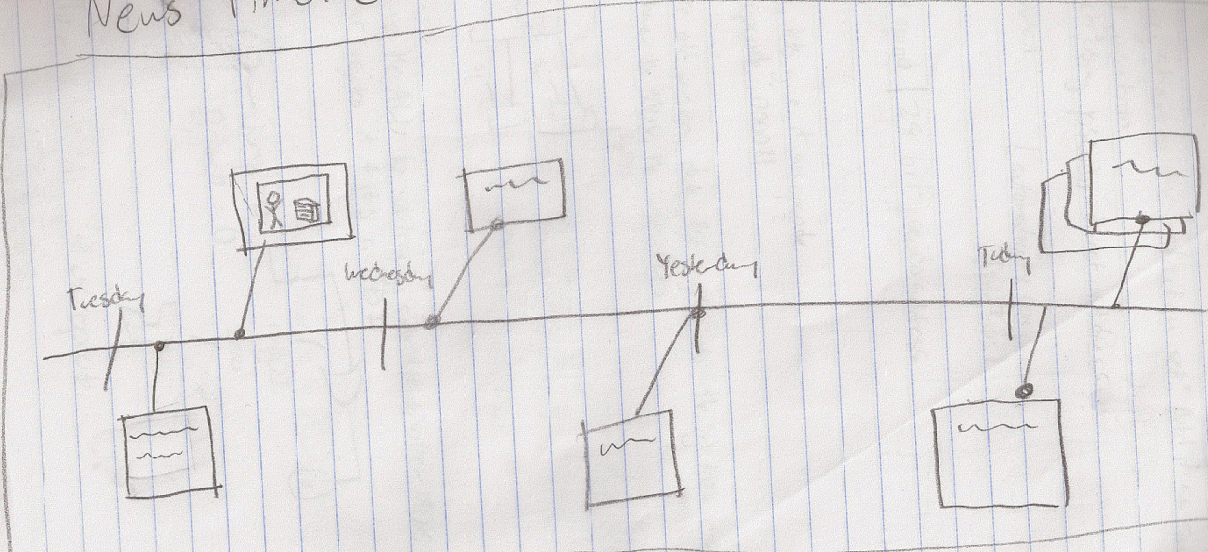
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UID Wireframe



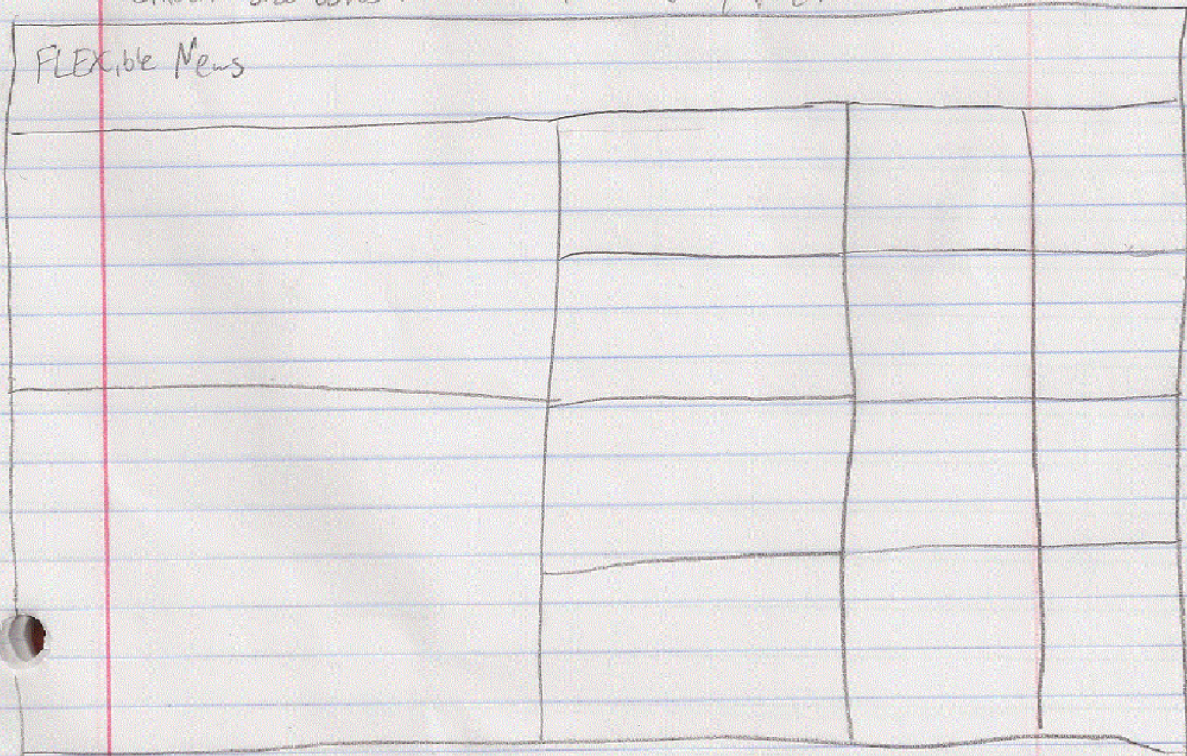
- Even boxes?
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News Timeline



- Zoom in & out
- Articles sorted by time
- Could have just pictures

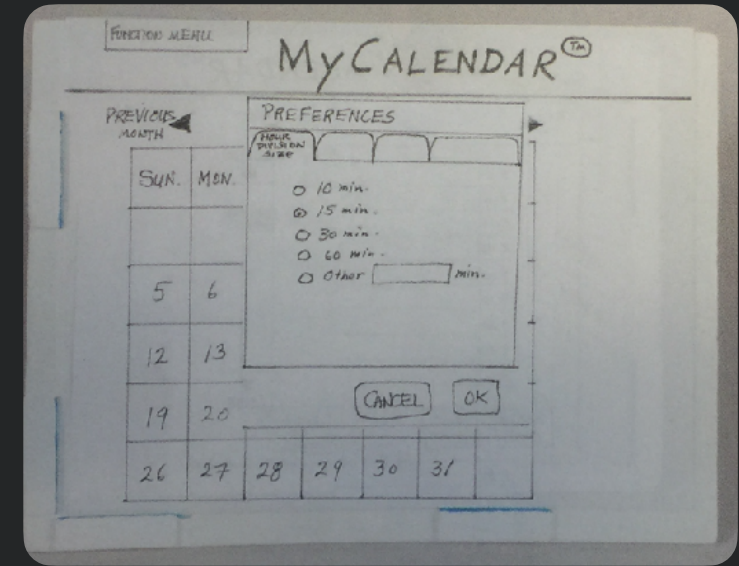
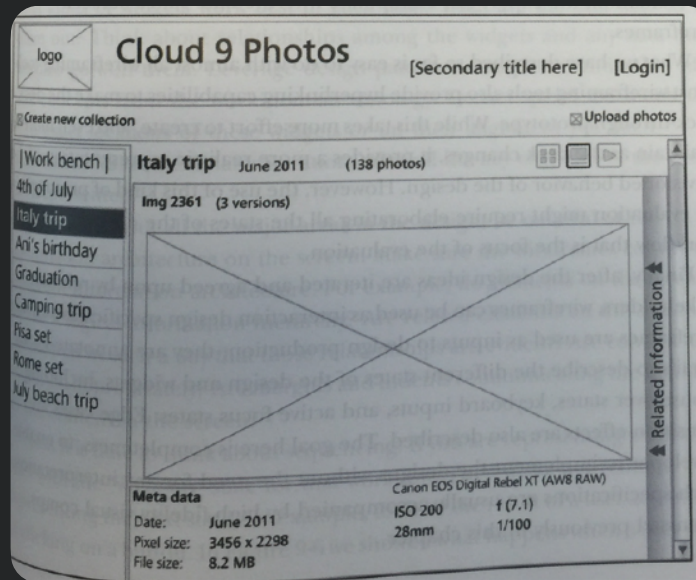
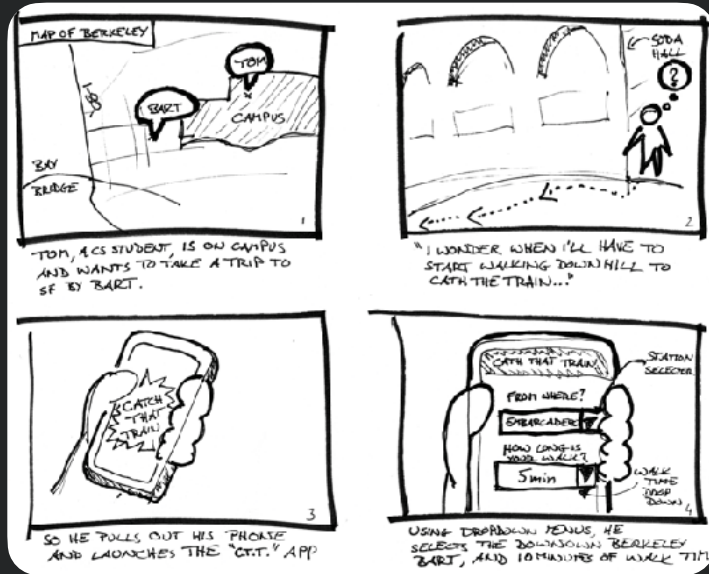
FLEXible News



Storyboards



Fidelity of Sketches & Mockups



Storyboard ————— Wireframe ————— Prototype

low

(many details left unspecified)

Fidelity

high

(more polished & detailed)

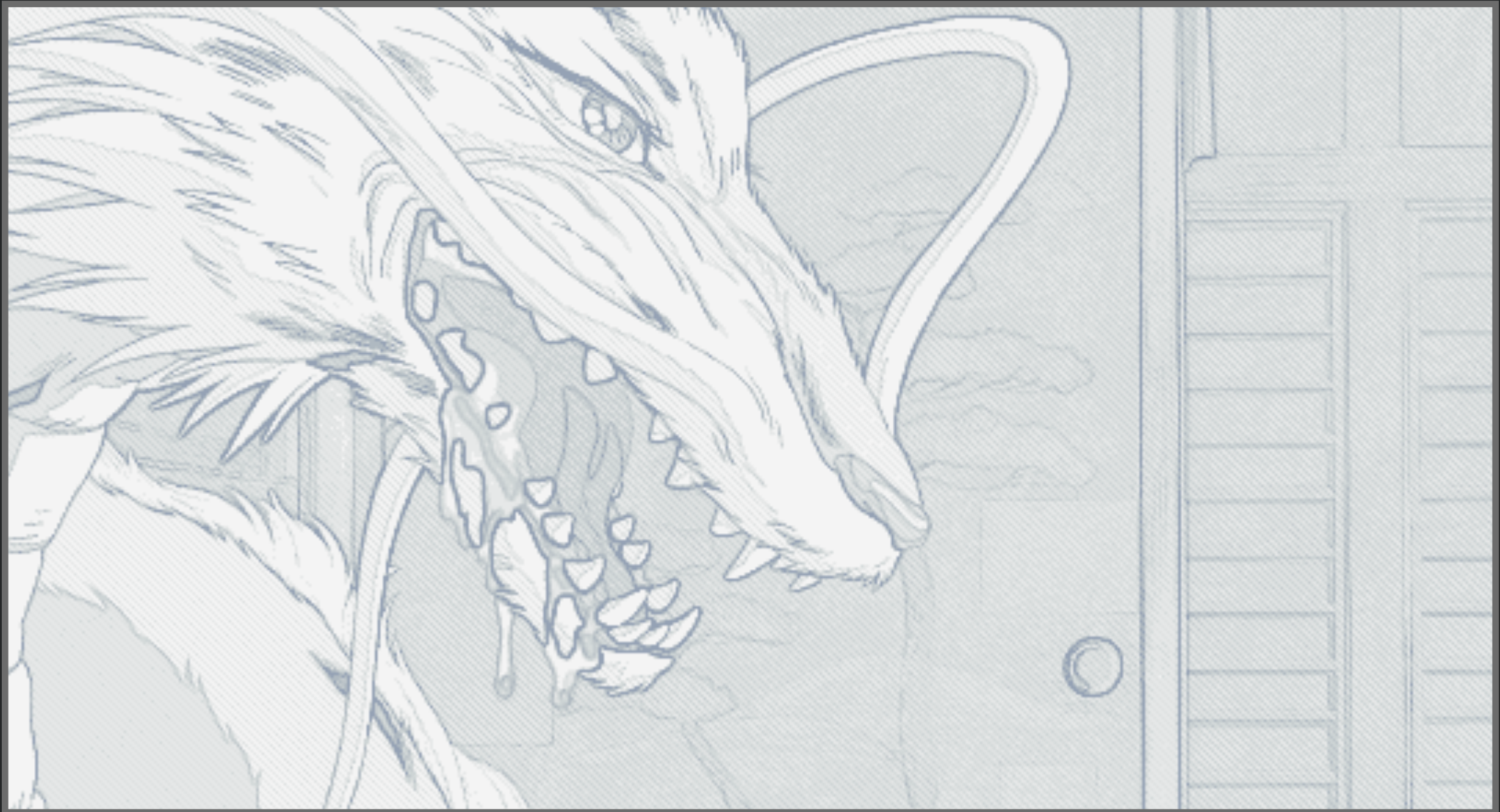
Classic StoryBoards



カット	画	面	内	容	秒
562			エ、!?の 三人	(左の女の子、Xを おすのを忘れた)	1.5
563			バスが走って来い		
			いやとてつろい 大きなネコ		
			屋敷を見 まわして		
			画面(1/100)に 全体スーパー 染ま カット		2.5 4.0
564			二人の間に		
			フュー キ かけつ 1/100にネコバス(全作画)		
			1/100にネコバスの光と 作画を変化させ		
			フューキ 一寸 BGを ネコバス	SE フ キ	
			とまりきった時には ネコバス見えない		
			ネコバスのカサ おす		
			3.0		
			やハ...と ネコバス バックに		
			+1/100のミとまりき AC17		6.0 6.0

Storyboard from Studio Ghibli: "My Neighbor Totoro"

Classic Storyboards



Credit Studio Ghibli: "Spirited Away"



Storyboards for UI Design

- Sequence of visual “frames” illustrating *interplay* between user & envisioned system
- Explains how app fits into a larger *context* through a single scenario / story
- Bring design to *life* in graphical clips - freeze frame sketches of user interactions
- “Comic-book” style *illustration* of a scenario, with actors, screens, interaction, & dialog



Crafting a Storyboard

- Set the stage:
 - Who? What Where? Why? When?
- Show key interactions with application
- Show consequences of taking actions
- May also think about errors

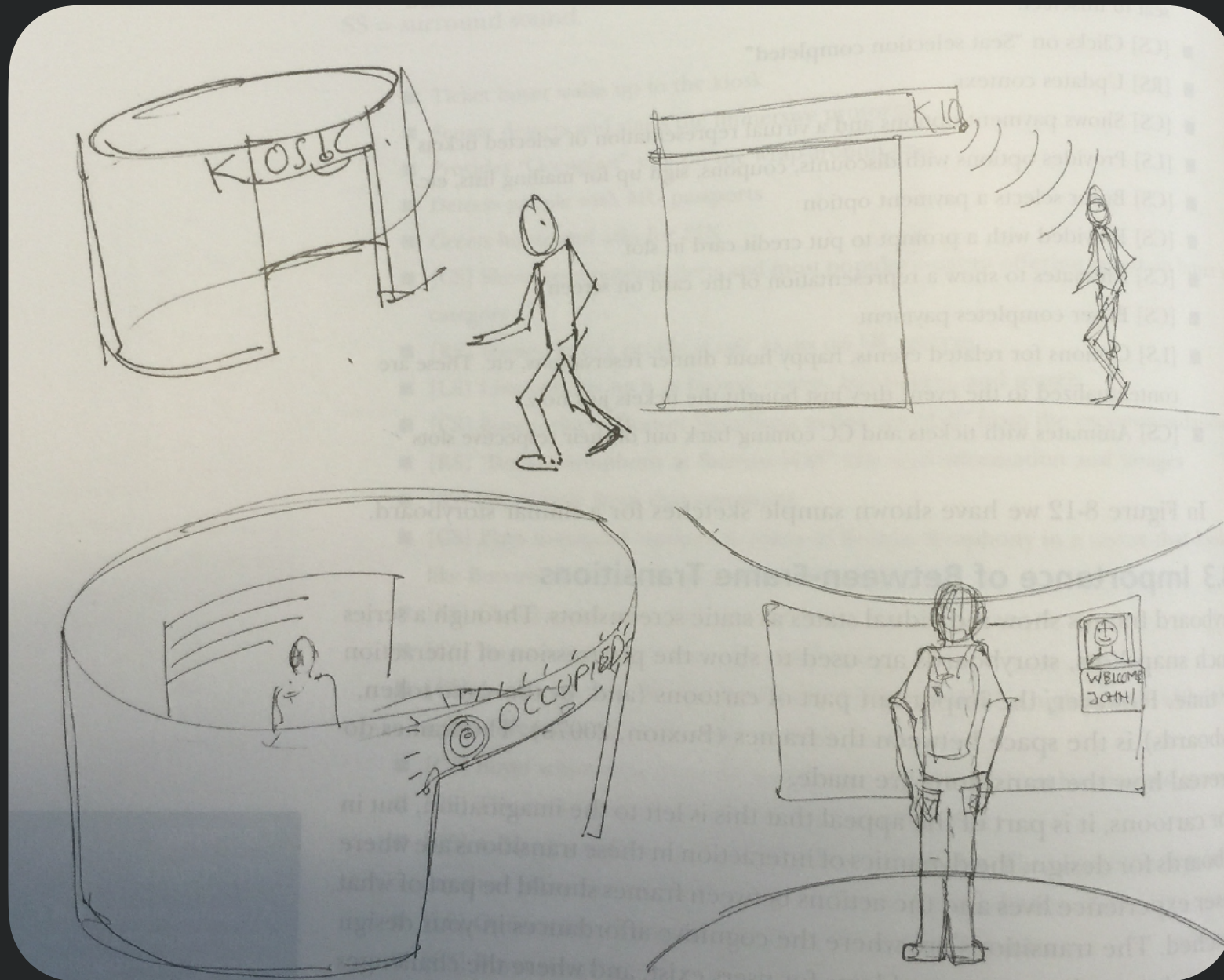


Example Elements of a UI Storyboard

- Hand-sketched pictures annotated with a few words
- Sketch of user activity before or after interacting w/ system
- Sketches of devices & screens
- Connections with system (e.g., database connection)
- Physical user actions
- Cognitive user action in “thought balloons”

Example: Ticket Kiosk

Ticket buyer walks up to the kiosk



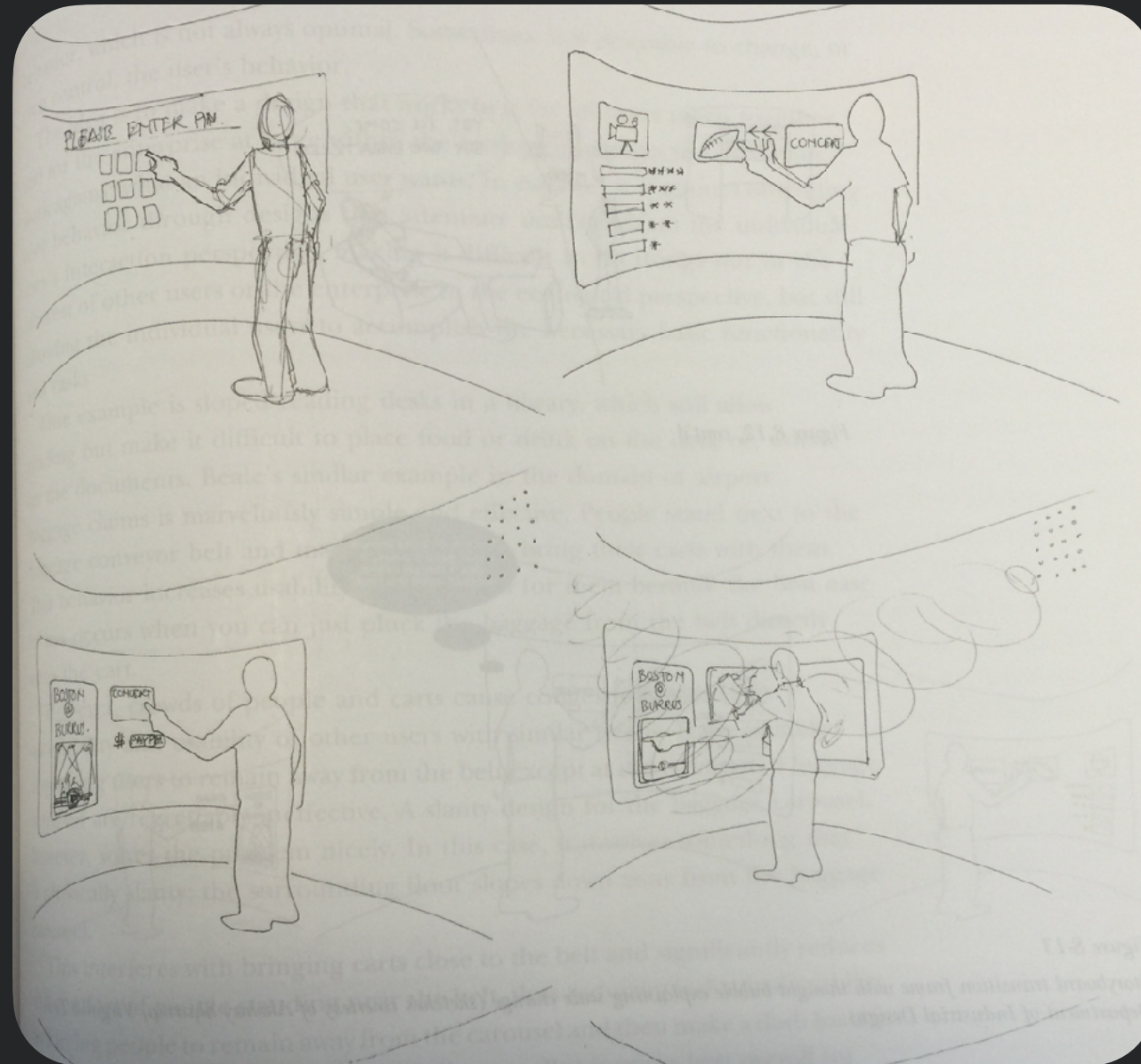
Sensor detects user & starts immersive process

Displays "Occupied" sign on wraparound case

Detects people with ID card

Example: Ticket Kiosk

Greets buyer and asks for PIN



Shows recommendations & most popular categories

Buyer selects "Boston symphony at Burruss Hall"

Plays music from symphony, shows date & time picker



Frame Transitions

- Transitions between frames particularly important
- What users think, how users choose actions
- Many problems can occur here (e.g., gulfs of execution & evaluation) - we will talk more in a future class!
- Useful to think about how these work, can add thought bubbles to describe

Wireframes & Design Critiques

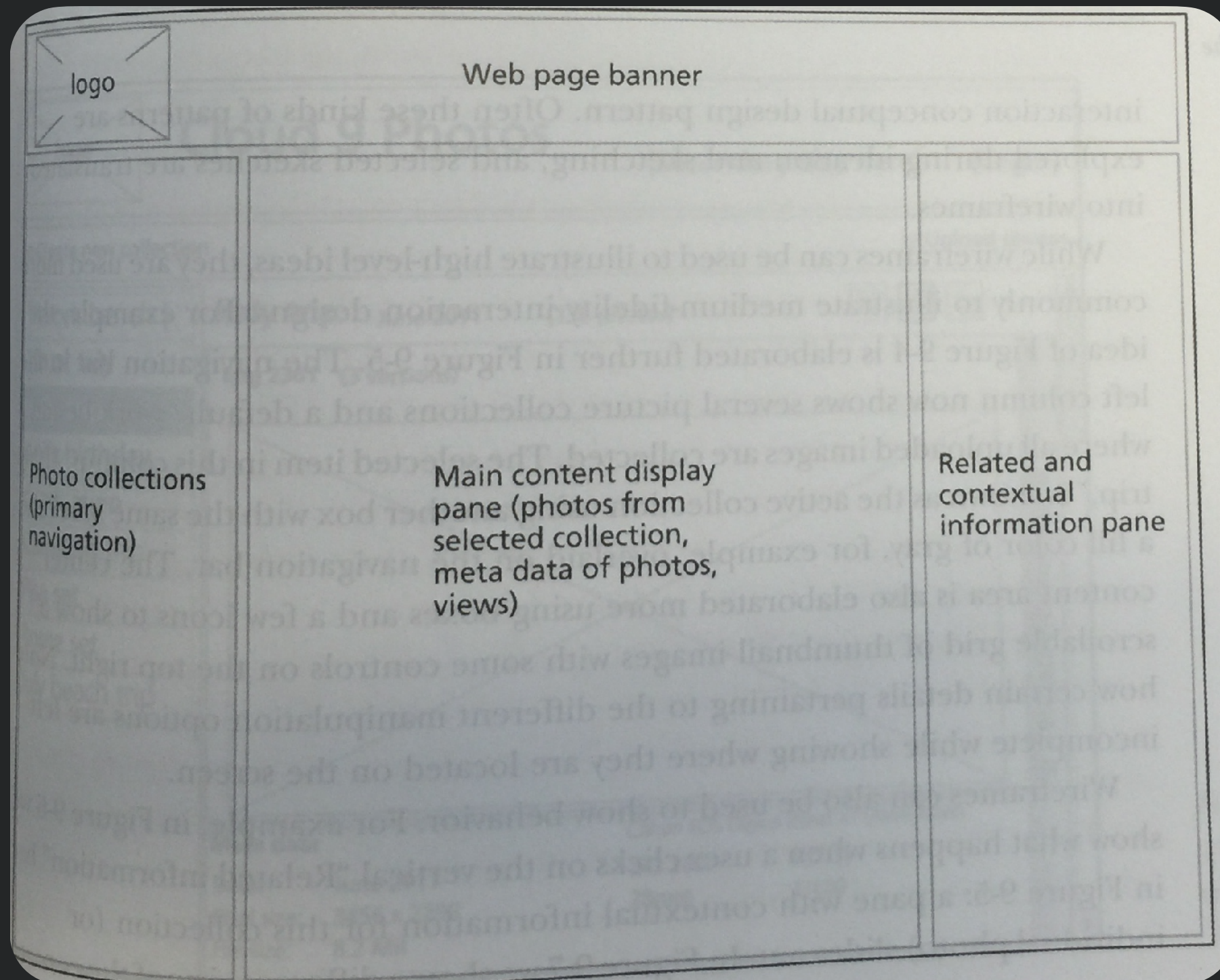




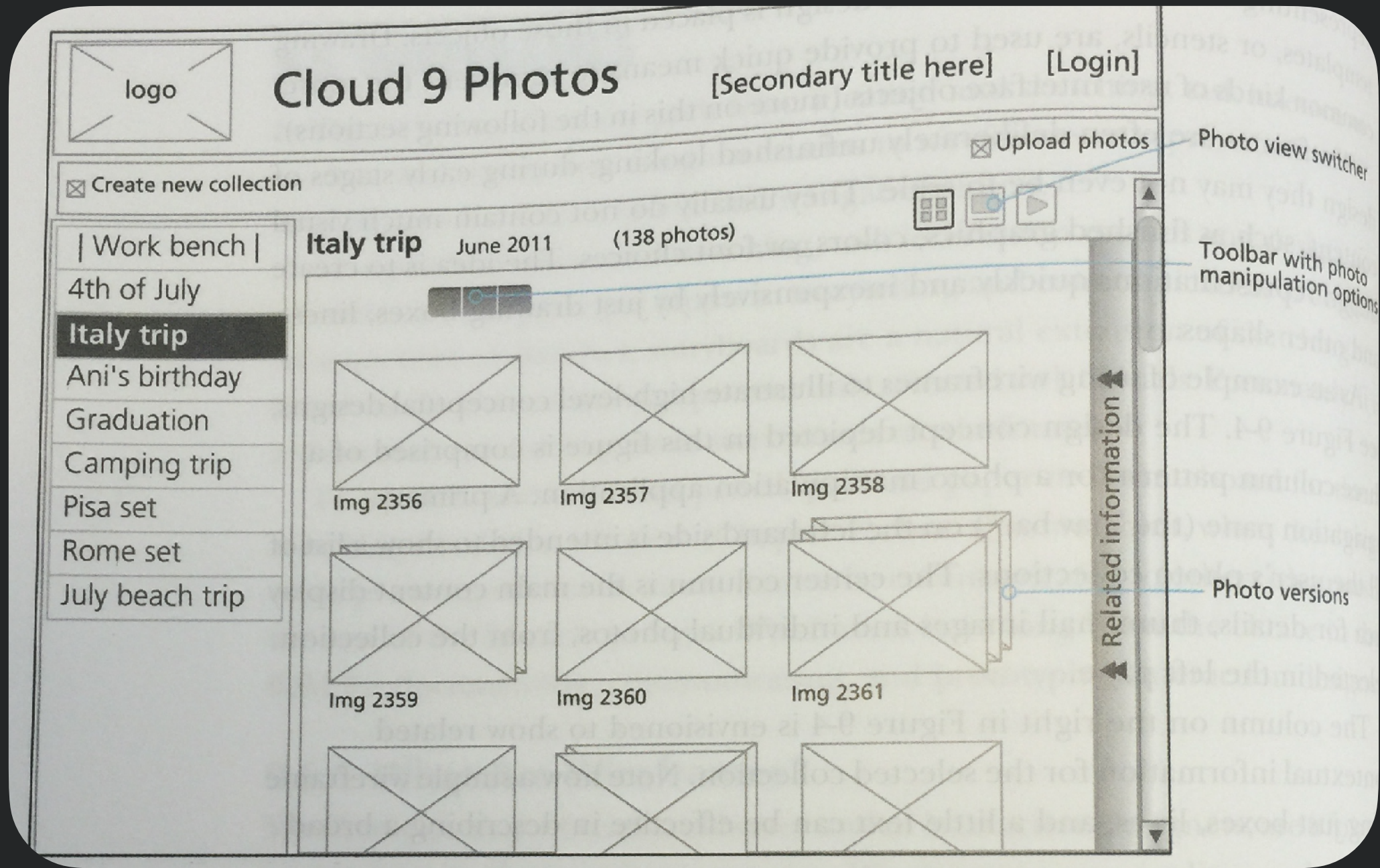
Wireframes

- Lines & outlines (“wireframes”) of boxes & other shapes
- Capturing emerging interaction designs
- Schematic designs to define screen content & visual flow
- Illustrate approximate visual layout, behavior, transitions emerging from task flows
- Deliberate unfinished: do not contain finished graphics, colors, or fonts

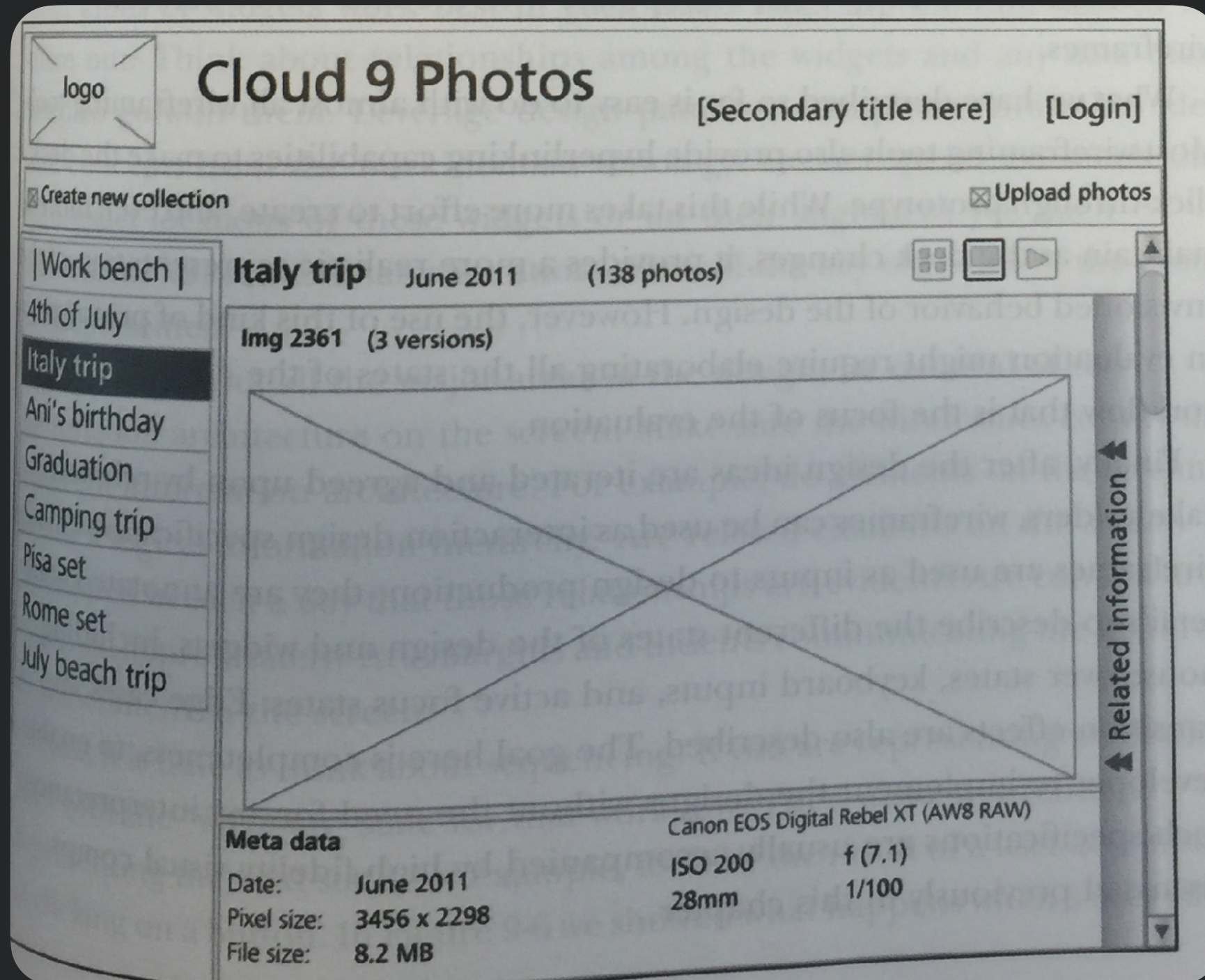
Example



Example



Example





Wireframes

- Can be used to step through a particular scenario
- Focus on key screens rather than every screen
- Tools can help
 - Can be made clickable
 - Can use stencils & templates; copy & edit similar screens



Creating a Wireframe - (I)

- What are the key interactions needed to support design?
- What widgets support these interactions?
- What are the best ways to lay them out?
- How do these relate to conceptual design & user's mental model?

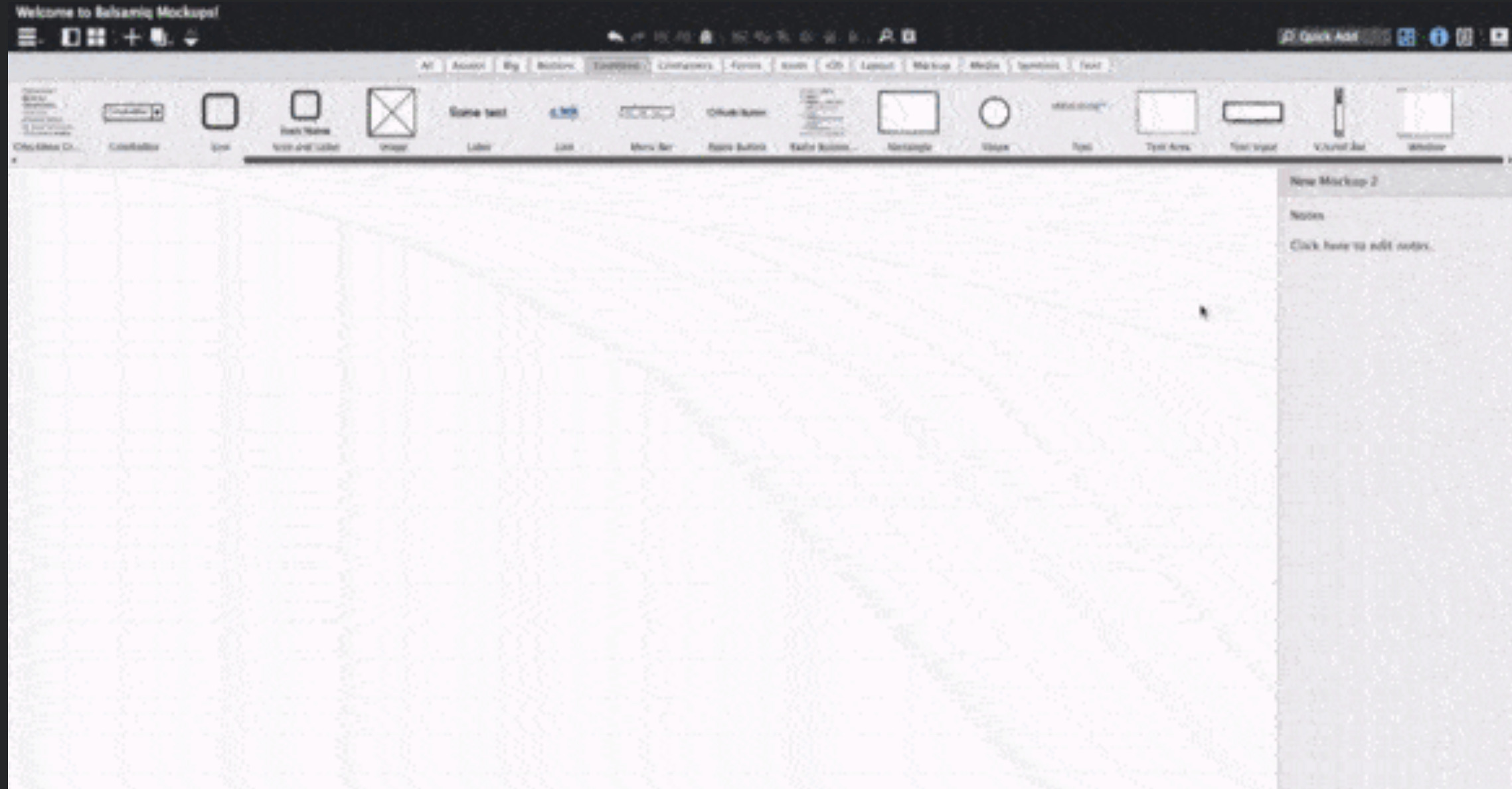


Creating a Wireframe - (2)

- What are all of the items: toolbars, scrollbars, windows, ...?
- Are there too many widgets on the screen?
- What happens when data is larger than available space? Will entire page scroll, or individual panel?
- How much detail of items to show?



Example Tool - Balsamiq



Prototyping



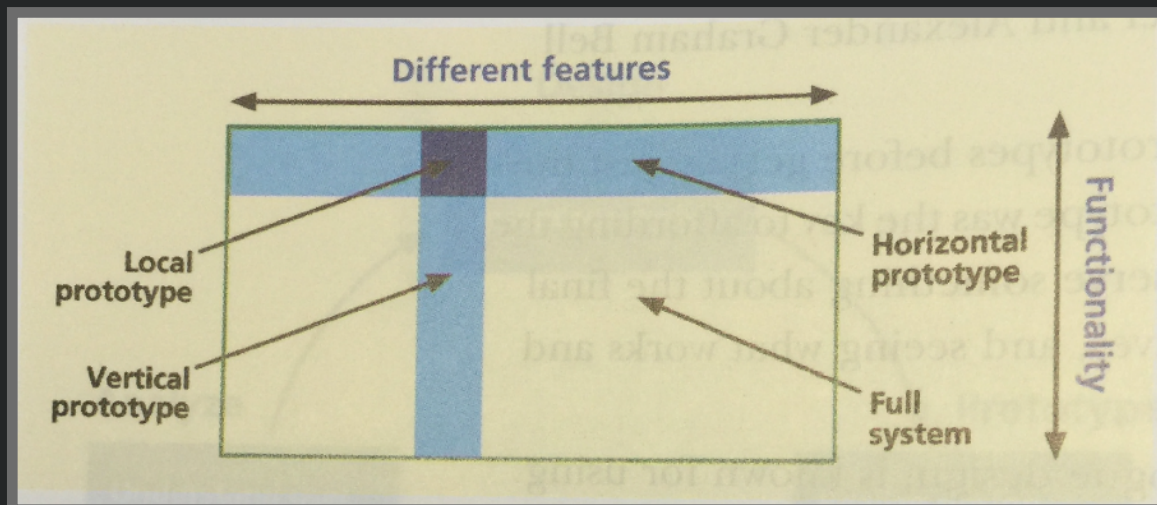


Prototyping

- How do you know your system design is right before you invest the time to build it?
- Answer: prototyping!
 - Evaluation performed **before** investing resources in building finished product
 - Early version of system constructed much **faster** & with less expense used to evaluate & **refine** design ideas

Types of Prototypes

- Which details do you leave out?
- **Horizontal**: *broad* in features, less depth
 - Explore overall concept of app, but not specific workflows
- **Vertical**: lots of *depth*, but only for a few features
 - Enables testing limited range of features w/ realistic user evals
- **T**: most of UI realized at low depth, few parts realized in depth
 - Combination of vertical & horizontal
- **Local**: focused prototype on *specific* interaction detail





Interactivity of Prototypes

- Scripted, click through prototypes
 - Prototype w/ **clickable** links to move between screens
 - Live action storyboard of screens
 - Simulates real **task flow**, but w/ static content
- Fully-implemented prototypes
 - Usually **expensive** to implement actual system
 - But can build key piece of system first to evaluate



Wizard of Oz

- Goal: *simulate* actual system w/ out building it
 - Want user to interact *as if* they were interacting w/ real system
 - Helps explore how users would interact w/ novel interaction if it were to exist
- Example: natural command line (Good et al 1984)
 - Users typed in commands to interact w/ computer
 - Commands intercepted by hidden human who interpreted commands & executed them

In Class Activity



Group activity

- In groups of 2/3:
 - *Part 1: Apply Heuristics to a website (e.g., Word, Twitter)*
 - Work individually to identify at least 1 usability issue
 - For each issue, identify the heuristic, identify the functionality in the application, and summarize how the heuristic is violated in a few sentences
 - Use Online Google Document shared on Ed
 - *Part 2: Design an improved version of the site/app you chose*
 - Start with a specific set of user needs identified
 - Create Wireframe design of a new system that addresses the users' needs
 - Build a series of at least 2 wireframe “pages” supporting one scenario for the app.
 - Use [draw.io](#) folder shared on Ed.



Acknowledgements

- Slides adapted from Dr. Thomas Latoza's SWE 432 course